

#### FOUNDATION WORKSHEET

Class: 6	Week: 1
Subject: English	Date: 03/04/2020
Name:	Code: ENG-003/3apr/20-21

- 1. Dear students during this time while you are at home, your school is ensuring that your academic work continues and your foundation grows stronger every day.
- 2. Given is a worksheet which you must complete today.
- 3. The Answer Key is also given at the end of the exercise. You may ask your parents to check your exercise only after you have completed the worksheet.
- 4. You can take a printout of the worksheet if possible or you can solve it in any exercise book.
- 5. You must make one notebook for all the subjects (where you can stick worksheet or you can write).
- 6. In case of any doubt you can ask your teachers once school will reopen.
- Q.1. Pick out the adjectives in the following sentences:
- 1) This is the strongest bird I have ever seen.
- 2) He lived with his old grandmother in a tiny hut.
- 3) They were a happy pair, busy old granny and her lively little Patiya.
- 4) The rich man invited many people to his new house.
- 5) He gave her warm water to wash her feet and a clean napkin to dry them

Q.2. Fill in the blanks with suitable conjunctions given in the box:
till, than, as if, where, although
1) He behaves he is a prince.
2) Wait here I return.
3) Nobody knows she was born.
4) The place is farther I thought.
5) My mother cooked food for us she was tired.
Q.3. Fill in the blanks using suitable prepositions from the box given below:
behind, under, since, in, from
1) Mona received a letter Neena.
2) The child hid the door.
3) I will not harm you any circumstances.
4) Trust God and do the right thing.
5) He has been ill Friday.

Q.4. Fill in the blanks with suitable interjections from the ones given in brackets:
1) I am late again ( <i>Oh no!</i> , <i>Wow!</i> )
2) we have won the match. (Alas!, Hurrah!)
3) you will be late. ( <i>Hurry!</i> , <i>Ah!</i> )
4) I'm not going to move. ( <i>No!</i> , <i>Ha!</i> )
5)the house is burning! ( Wow! , My God! )
Answer key
Q.1. Pick out the adjectives in the following sentences:
1) strongest
2) old, tiny
3) happy, busy, old, lively, little
4) rich, many
5) warm, clean.
Q.2. Fill in the blanks with suitable conjunctions given in the box:
1) as if 2) till 3) where 4) than 5) although.
Q.3. Fill in the blanks using suitable prepositions from the box given below:
1) from 2) behind 3) under 4) in 5) since.

Q.4. Fill in the blanks with suitable interjections from the ones given in brackets

- 1) Oh no!
- 2) Hurrah!
- 3) Hurry!
- 4) No!
- 5) My God!

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#### **FOUNDATION WORKSHEET**

Class: 6	Week: 1
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Subject: Maths Date: 03/04/2020

Name: \_\_\_\_\_ Code: Maths-003/3apr/20-21

- 1. Dear Students during this time while you are at home, your school is ensuring that your academic work continues and your foundation grows stronger every day.
- 2. Given is a worksheet which you must complete today.
- 3. The Answer Key is also given at the end of the exercise. You may ask your parents to check your Exercise only after you have completed the worksheet.
- 4. You can take a printout of the worksheet if possible or you can solve it in any exercise book.
- 5. You must make one note book for all the subjects (where you can stick worksheet or you can write).
- 6. In case of any doubt you can ask your teachers once school will reopen.

## Maths Worksheet 03

NAME:

CLASS: 6 SECTION: \_\_\_\_\_ (I - Week) DATE: 03/04/2020

# Fractions

Q.1) Multiply the fraction:

a) 
$$\frac{2}{6} \times \frac{7}{5}$$

a) 
$$\frac{2}{6} \times \frac{7}{5}$$
 b)  $\frac{7}{15} \times \frac{9}{5}$  c)  $\frac{2}{9} \times \frac{1}{7}$  d)  $\frac{3}{6} \times \frac{8}{5}$  e)  $\frac{7}{8} \times \frac{3}{4}$ 

c) 
$$\frac{2}{9} \times \frac{1}{7}$$

d) 
$$\frac{3}{6} \times \frac{8}{5}$$

e) 
$$\frac{7}{8} \times \frac{3}{4}$$

$$f)\frac{2}{8}\times\frac{3}{7}$$

$$g)\frac{3}{5}\times\frac{3}{2}$$

f) 
$$\frac{2}{8} \times \frac{3}{7}$$
 g)  $\frac{3}{5} \times \frac{3}{2}$  h)  $\frac{3}{8} \times \frac{5}{7}$  i)  $\frac{1}{9} \times \frac{3}{2}$  j)  $\frac{6}{5} \times \frac{1}{4}$ 

$$i)\frac{1}{9}\times\frac{3}{2}$$

$$j)\frac{6}{5}\times\frac{1}{4}$$

Q.2) Divide the fraction:

a) 
$$\frac{9}{11} \div \frac{7}{88}$$
 b)  $\frac{18}{15} \div \frac{4}{5}$  c)  $\frac{7}{5} \div \frac{1}{7}$  d)  $\frac{5}{6} \div \frac{2}{5}$  e)  $\frac{7}{8} \div \frac{5}{16}$ 

b) 
$$\frac{18}{15} \div \frac{4}{5}$$

c) 
$$\frac{7}{5} \div \frac{1}{7}$$

$$d)\frac{5}{6} \div \frac{2}{5}$$

e) 
$$\frac{7}{8} \div \frac{5}{16}$$

f) 
$$\frac{2}{8} \div \frac{5}{16}$$

$$g)\,\frac{6}{7}\div\,\frac{5}{21}$$

f) 
$$\frac{2}{8} \div \frac{5}{16}$$
 g)  $\frac{6}{7} \div \frac{5}{21}$  h)  $\frac{5}{8} \div \frac{5}{16}$  i)  $\frac{7}{3} \div \frac{5}{33}$  j)  $\frac{9}{8} \div \frac{18}{24}$ 

$$i) \frac{7}{3} \div \frac{5}{33}$$

$$j)\frac{9}{8} \div \frac{18}{24}$$



# Maths Worksheet 03

NAME: \_\_\_\_\_

CLASS: 6 SECTION: \_\_\_\_\_ (I - Week) DATE: 03/04/2020

# Answer

Q.1) Multiply the fraction:

- a)  $\frac{14}{30}$  b)  $\frac{63}{75}$  c)  $\frac{2}{63}$  d)  $\frac{24}{30}$  e)  $\frac{21}{32}$
- f)  $\frac{6}{56}$  g)  $\frac{9}{10}$  h)  $\frac{15}{56}$  i)  $\frac{3}{18}$  j)  $\frac{6}{20}$

Q.2) Divide the fraction:

- a)  $\frac{792}{77}$  b)  $\frac{90}{60}$  c)  $\frac{49}{5}$  d)  $\frac{25}{12}$  e)  $\frac{112}{40}$
- ${\rm f)} \ \frac{32}{40} \qquad {\rm g)} \frac{126}{35} \qquad {\rm h)} \frac{80}{40} \qquad {\rm i)} \ \frac{231}{15} \qquad {\rm j)} \frac{216}{144}$



c. Seed

d. Stem

<b>FOUNDATION WO</b>	<u>ORKSHEET</u>
Class: 6	Week: 1
Subject: Science	Date: 03/04/2020
Name: Code: SCI-003/3apr/20-21  1. Dear students during this time while you are at home, your school is ensuring that you	
academic work continues and your found	· · · · · · · · · · · · · · · · · · ·
2. Given is a worksheet which you must	• • • •
•	nd of the exercise. You may ask your parents to
check your exercise only after you have	<u> </u>
-	eet if possible or you can solve it in any exercise
book. 5. You must make one notebook for all t	he subjects (where you can stick worksheet or you
can write).	ne susjects (where you can seek worksheet of you
6. In case of any doubt you can ask your	teachers once school will reopen.
Q1. Select the correct answer from the giv	en options.
1. Which one of the following is not	a natural fibre?
a. Jute	
b. Cotton	
c. Nylon	
d. Flax	
2. Which fibre yielding plant should	be grown in a field having black soil and
warm climate?	
a. Jute	
b. Cotton	
c. Coconut	
d. Wool	
3. Select the correct sequence to obta	in cloth.
a. Fibre > fabric > yarn	
b. Fabric > fibre > yarn	
c. Yarn > fabric >fibre	
d. Fibre> yarn>fabric	
4. Which part of jute plant is used to	obtain jute fibre?
a. Fruit	,
b. Flower	

### Q2. Match the following:

Column A	Column B
a. Sweater	i. Jute
b. Dhoti	ii. Coir
c. Gunny Bag	iii. Silk
d. Silk Cloth	iv. Wool
e. Mat	v. Cotton

#### Q3. Fill the gap with suitable word/words.

a. Fibre obtained from plants and animals are called	
b. Wool is obtained form the fleece ofand	
c. Silk fibre is drawn from of silkworm.	
d. The process of making yarn from fibres is called	
e. Jute is obtained from the of the jute plant.	

### Q4. Name the following:

- a. Mahatma Gandhi popularized use of this device.
- b. Device used for spinning.
- c. The season in which jute is cultivated.
- d. Part of cotton plant from which cotton is obtained.

#### Q5. Arrange the following in suitable column.

Bed-sheets, blankets, curtains, table cloths, towels, school bag, gunny bag, sweater and dusters

Cotton/jute	Wool /silk	Synthetic.

Answer	key

Q1.

- 1. c
- 2. b
- 3. d
- 4. d

Q2. (a) 
$$-(iv)$$
, (b)  $-(v)$ , (c)  $-(i)$ , (d)  $-(iii)$ , (e)  $-(ii)$ .

- Q3. a. Natural fibre
  - b. Sheep, goat
  - c. Cocoon
  - d. Reeling
  - e. Stem.

Q4.

- a. Charkha
- b. Bobbins
- c. Before rainy seasons
- d. Seeds.

Q5.

Cotton	Silk/wool	<u>Synthetic</u>
Bed sheet	Blankets	Curtains
Towels	Sweater	School bag
Gunny bag		Dusters, Table cloth



## **FOUNDATION WORKSHEET**

Class: 6       Week1         Subject: Hindi       Date: 03-04-2020         Name:       Code: HIN-003/3Apr/20-21		
<ol> <li>Dear students during this time while you are at home your school is insuring that your academic work continues and your foundation grows stronger every day.</li> <li>Given is a worksheet which you must complete today.</li> <li>The answer key is given at the end of the exercise. You may ask your parents to check your exercise only after you have completed the worksheet.</li> <li>You can take a printout of the worksheet if possible you can solve it any exercise book.</li> <li>You must make 1 notebook of all the subjects (where you can stick worksheets or you can write).</li> <li>In case of any doubt you can ask your teacher when school will reopen.</li> </ol>		
प्रश्न 1 नीचे दिए गए वाक्यों को सही क्रम में लिखिए।		
१)गाय का ताकतवर दूध होता है।		
२)समाचार पिताजी है पढ़ रहे।		
३)गांव में करते हैं मेहनत किसान।		
४)हो गई समाप्त तो सभा।		
५)हस्ताक्षर कर दिए अपने मैंने।		
६)नहीं जाता मुझसे पढ़ा।		
७)परीक्षा कब है हिंदी की?		
८)घर में जाऊंगा।		
९)है जानवर डरावना शेर।		
१०)बाग में खिले हैं फूल रंग-बिरंगे ।		
११)मजा आता है मुझे।		
१२)बदलनी चाहिए प्रणाली परीक्षा की।		
१३)वन को गई सीता और राम।		

१४)विजेता है नोबेल पुरस्कार टैगोर रवींद्रनाथ। - \_\_\_\_\_\_\_

१५)समस्या है गंभीर यह एक। -
१६)एक भारत के संत थे कबीर।
१७)बड़ी लगी है मुझे भूख।
१८)रक्षा करो सम्मान के देश की।
१९)दे दो चार किताब उसे।
२०)दिन चले जाए शनिवार के आप।

उत्तर सूची:-

१)गाय का दूध ताकतवर होता है

२)पिताजी समाचार पत्र पढ़ रहे हैं

३)गांव में करते हैं मेहनत किसान।

४)सभा तो समाप्त हो गई।

५)मैंने अपने हस्ताक्षर कर दिए।

६) मुझसे पढ़ा नहीं जाता ।

७) हिंदी की परीक्षा कब है ?

८)मैं घर जाऊंगा

९)शेर डरावना जानवर है।

१०)बाग में रंग बिरंगे फूल खिले हैं

११)मुझे मजा आता है।

१२)परीक्षा की प्रणाली बदलनी चाहिए।

१३)राम और सीता वन को गए

१४) रवींद्रनाथ टैगोर नोबेल पुरस्कार विजेता है।

१५) यह एक गंभीर समस्या है ।

१६)कबीर भारत के एक संत थे।

१७)मुझे बड़ी भूख लगी है

१८)देश के सम्मान की रक्षा करो।

१९)उसे चार किताबे दे दो।

२०)आप शनिवार को चले जाए।