



FOUNDATION WORKSHEET

Class: 8

Week: 1

Subject: English

Date: 02/04/2020

Name: _____

Code: ENG-002/2Apr/20-21

1. Dear students during this time while you are at home, your school is ensuring that your academic work continues and your foundation grows stronger every day.
2. Given is a worksheet which you must complete today.
3. The Answer Key is also given at the end of the exercise. You may ask your parents to check your exercise only after you have completed the worksheet.
4. You can take a printout of the worksheet if possible or you can solve it in any exercise book.
5. You must make one notebook for all the subjects (where you can stick worksheet or you can write).
6. In case of any doubt you can ask your teachers once school will reopen.

Parts of Speech

<p><u>NOUN</u> Name of a person, place, thing or idea. Eg- Daniel, London, table, hope. -<i>Mary</i> uses a blue <i>pen</i> for her <i>notes</i></p>	<p><u>PRONOUN</u> A pronoun is used in place of a noun or noun phrase to avoid repetition. Eg. I, you. It, we, us, them, those. -<i>I</i> want <i>her</i> to dance with <i>me</i></p>
<p><u>ADJECTIVE</u> Describes, modifies or gives more information about a noun or pronoun. Eg-cold, happy, young, two, fun. -The <i>little</i> girl has a <i>pink</i> hat</p>	<p><u>VERB</u> Shows an action or a state of being. Eg- go, speak, eat, live, are, is -<i>I listen</i> to the word and then <i>repeat</i> it.</p>
<p><u>ADVERB</u> Modifies a verb, an adjective or another adverb. It tells how (often), where, when. Eg- slowly, very, always, well, too -<i>Yesterday</i>, I ate my lunch <i>quickly</i>.</p>	<p><u>PREPOSITION</u> Shows the relationship of a noun or pronoun to another word. Eg – at, on, in, from, with, about -I left my keys <i>on</i> the table <i>for</i> you.</p>
<p><u>CONJUNCTION</u> Joins two words, ideas, phrases together and shows how they are connected. Eg – and, on, but, because, yet, so -I was hot <i>and</i> tired <i>but</i> still finished it.</p>	<p><u>INTERJECTION</u> A word or phrase that expresses a strong emotion. It is a short exclamation. Eg – Ouch! Hey! Oh! Watch out! -<i>Wow!</i> I passed my English exam.</p>

Conjunction is a word used to join words, groups of words or sentences.

Q1 - Fill in the blanks with the proper conjunctions-

1. John likes to draw _____ his brother doesn't. (**but / and**)
2. Neither Alice _____ Mary have come to school for the past week. (**nor / or**)
3. Either sit here _____ go outside. (**or / but**)

4. I like him _____ he is very sincere. (**because / so**)
5. _____ he worked hard, he could not win. (**though / however**)
6. _____ hard he worked, he could not win. (**however / though**)
7. She is ill _____ she is fearful. (**but / as well as**)
8. _____ it was raining we decided to go out. (**despite / though**)
9. The musician played _____ the children sang along. (**and / but**)
10. Shyam works hard _____ his brother is lazy. (**as / whereas**)

Q2. Join the two sentences with an appropriate conjunction-

1. Saurabh is clever. Saurabh is lazy.
2. I know, he is out of station.
3. They are poor. They are happy.
4. He is active. He is hard working.
5. I helped him. He was needy.
6. My Grandfather is old. My Grandfather is strong.
7. I bought fruits. I bought vegetables.
8. The soldiers were honoured. The soldiers fought bravely.
9. He ran fast. He missed the bus.
10. I could not get good marks. I was ill for several days.

Answer Key

Q1. Fill in the blanks with the proper conjunctions-

1. But
2. Nor
3. Or
4. Because
5. Though
6. However
7. But
8. Though
9. And
10. Whereas.

Q2. Join the two sentences with an appropriate conjunction-

1. Saurabh is clever but lazy.
2. I know that he is out of station.
3. They are poor but happy / Though they are poor, they are happy.
4. He is active and hard working.
5. I helped him because he was needy. / I helped him as he was needy.
6. My Grandfather is old but strong. / My Grandfather is old yet strong. / Though my Grandfather is old, he is strong.
7. I bought fruits and vegetables.
8. The soldiers were honoured because they fought bravely.
9. He ran fast yet he missed the bus.
10. I could not get good marks because I was ill for several days. / I could not get good marks as I was ill for several days.



FOUNDATION WORKSHEET

Class: 8

Week: 1

Subject: Maths

Date: 02/04/2020

Name: _____

Code: Maths-002/2apr/20-21

1. Dear Students during this time while you are at home, your school is ensuring that your academic work continues and your foundation grows stronger every day.
2. Given is a worksheet which you must complete today.
3. The Answer Key is also given at the end of the exercise. You may ask your parents to check your Exercise only after you have completed the worksheet.
4. You can take a printout of the worksheet if possible or you can solve it in any exercise book.
5. You must make one note book for all the subjects (where you can stick worksheet or you can write).
6. In case of any doubt you can ask your teachers once school will reopen.



Maths Worksheet 02

NAME: _____

CLASS: 8 SECTION: _____ (I - Week) DATE: 02/04/2020

Fractions

1 a. $\frac{3}{2} - \frac{4}{12} =$

1 b. $\frac{4}{5} - \frac{3}{9} =$

2 a. $\frac{11}{5} - \frac{3}{8} =$

2 b. $\frac{11}{6} - \frac{5}{6} =$

3 a. $\frac{9}{4} - \frac{5}{8} =$

3 b. $\frac{8}{10} - \frac{8}{11} =$

4 a. $\frac{11}{5} - \frac{3}{2} =$

4 b. $\frac{7}{5} - \frac{3}{8} =$

5 a. $\frac{7}{6} - \frac{4}{12} =$

5 b. $\frac{4}{9} - \frac{2}{11} =$

6 a. $\frac{1}{6} - \frac{1}{7} =$

6 b. $\frac{11}{8} - \frac{9}{11} =$



Maths Worksheet 02

NAME: _____

CLASS: 8 SECTION: _____ (I - Week) DATE: 02/04/2020

Answer Key

1 a. $1\frac{1}{6}$

1 b. $\frac{7}{15}$

2 a. $1\frac{33}{40}$

2 b. 1

3 a. $1\frac{5}{8}$

3 b. $\frac{4}{55}$

4 a. $\frac{7}{10}$

4 b. $1\frac{1}{40}$

5 a. $\frac{5}{6}$

5 b. $\frac{26}{99}$

6 a. $\frac{1}{42}$

6 b. $\frac{49}{88}$

FOUNDATION WORKSHEET**Class: 8****Week: 1****Subject: Science****Date: 02/04/2020****Name: _____****Code: Sci-002/2-apr/20-21**

1. Dear students during this time while you are at home, your school is ensuring that your academic work continues and your foundation grows stronger every day.
 2. Given is a worksheet which you must complete today.
 3. The Answer Key is also given at the end of the exercise. You may ask your parents to check your exercise only after you have completed the worksheet.
 4. You can take a printout of the worksheet if possible or you can solve it in any exercise book.
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 6. In case of any doubt you can ask your teachers once school will reopen.
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A. Multiple Choice Questions.

Q1. Diseases like Polio and Chicken pox are caused by_____.

- a) Bacteria b) fungi c) virus

Q2. Some medicines are obtained from micro-organisms are applied to kill or stop the growth of disease causing micro-organisms such medicines are called _____.

- a) Antibodies b) antibiotics c) antigens

Q3. The pores in the bread is due to the gas bubbles of_____.

- a) Oxygen b) nitrogen c) carbon dioxide

Q4. The microbe for malaria is carried by_____ mosquito.

- a) male anopheles b) female anopheles c) male aedes

Q5. The process of conversion of sugar into alcohol by yeast is called_____.

- a) Fermentation b) pasteurisation c) alcoholism

Q6. The most common carrier of communicable diseases is _____.

- a) Virus b) house fly c) butter fly

Q7. Which of the following is not a communicable disease?

- a) Cholera b) Tuberculosis c) Malaria

Q8. Who discovered fermentation?

- a) Louis Pasteur b) Edward Jenner c) Alexander Fleming

Q9. Cholera is caused by _____.

- a) Algae b) bacteria c) protozoa

Q10. Alcohol is produced with the help of _____.

- a) Yeast b) bacteria c) virus

B] Match the following.

Column A

Column B

- | | |
|------------------------------|-----------------|
| 1. To kill insects | a) Herbicides |
| 2. To kill rodents | b) Fungicides |
| 3. To kill pests | c) Insecticides |
| 4. To destroy weeds | d) Rodenticides |
| 5. To destroy fungi | e) Pesticides |
| 6. To destroy unwanted herbs | f) Weedicides |

C] Identify the following tools used in agriculture.

Plough, Hoe, Seed drill, Sickle



1. _____



2. _____



3. _____



4. _____

Answer Key

A]

1. Virus
2. Antibiotics
3. Carbon dioxide
4. Female Anopheles
5. Fermentation
6. House Fly
7. Malaria
8. Louis Pasteur
9. Bacteria
10. Yeast

B]

1. Insecticides
2. Rodenticides
3. Pesticides
4. Weedicides
5. Fungicides
6. Herbicides

C]

1. Sickle
2. Plough
3. Hoe
4. Seed driller

FOUNDATION WORKSHEET

Class: 8

Subject: Hindi

Name: _____

Week1

Date: 02-04-2020

Code: HIN-002/2Apr/20-21

1. Dear students during this time while you are at home your school is insuring that your academic work continues and your foundation grows stronger every day.
2. Given is a worksheet which you must complete today.
3. The answer key is given at the end of the exercise. You may ask your parents to check your exercise only after you have completed the worksheet.
4. You can take a printout of the worksheet if possible you can solve it any exercise book.
5. You must make 1 notebook of all the subjects (where you can stick worksheets or you can write).
6. In case of any doubt you can ask your teacher when school will reopen.

प्रश्न १) क्रिया संबंधी अशुद्धियों को शुद्ध करके लिखिए।

- १) वह कुर्ता डालकर गया। - _____
- २) छोटी उम्र शिक्षा लेने के लिए है। - _____
- ३) उपस्थित लोगों ने संकल्प लिया । - _____
- ४) हमें यह सावधानी लेनी होगी। - _____
- ५) वहां घना अंधेरा घिरा था। - _____

प्रश्न २) विशेषण संबंधी अशुद्धियों को शुद्ध करके लिखिए ।

- १) उसे भारी प्यास लगी है। - _____
- २) यह एक गहरी समस्या है । - _____
- ३) इस वीरान जीवन में । - _____
- ४) जीवन और साहित्य का घोर संबंध है। - _____
- ५) मुझे बड़ी भूख लगी है। - _____

प्रश्न ३) कारक संबंधी अशुद्धियों को शुद्ध करके लिखिए ।

- १) मैंने राम को पूछा है। - _____
- २) सब से नमस्ते। - _____
- ३) जनता के अंदर असंतोष फैल गया। - _____
- ४) हमारे पिता का कमीज है । - _____
- ५) उसने संतोष का सांस ली। - _____

प्रश्न ४) वचन संबंधी अशुद्धियों को शुद्ध करके लिखिए।

- १) उसने अनेकों ग्रंथ लिखे। - _____
- २) भारत अठारह दिनों तक चलता रहा । - _____
- ३) तेरी बात सुनते सुनते कान पक गए । - _____
- ४) पेड़ों पर तोता बैठा है । - _____
- ५) सबहो ने यह राय दी। - _____

उत्तर सूची:-

प्रश्न १)	१) पहनकर	२) पाने	३) किया	४) बरतनी	५) छाया
प्रश्न २)	१) बहुत	२) गंभीर	३) नीरस	४) घनिष्ठ	५) बहुत
प्रश्न ३)	१) से	२) को	३) में	४) की	५) पर
प्रश्न ४)	१) अनेक	२) दिन	३) बातें	४) तोता	५) सब