



FOUNDATION WORKSHEET

Class: 7

Week: 2

Subject: English

Date: 06/04/2020

Name: _____

Code: ENG-005/6Apr/20-21

1. Dear students during this time while you are at home, your school is ensuring that your academic work continues and your foundation grows stronger every day.
2. Given is a worksheet which you must complete today.
3. The Answer Key is also given at the end of the exercise. You may ask your parents to check your exercise only after you have completed the worksheet.
4. You can take a printout of the worksheet if possible or you can solve it in any exercise book.
5. You must make one notebook for all the subjects (where you can stick worksheet or you can write).

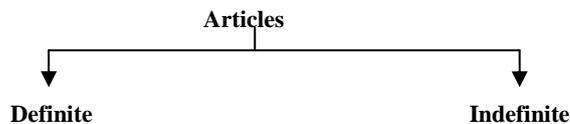
Definition of Article

Articles are basically a type of determiners.

Determiner covers many classes of words in which there are articles (definite and indefinite articles), adjectives and pronouns.

Types of Articles

There are three main articles – ‘a’, ‘an’ and ‘the’. These three articles can be divided in two classes.



1. **Definite Article (The)-** ‘The’ is known as definite article because it is used to point out specific person or thing.
e.g.- The Moon and the Sun etc.

Uses of ‘The’

There are following common rules of using definite article ‘the’.

1	‘The’ is used before a particular or specific person, place or thing. e.g- 1) Let us go to the club 2) This is the boy who won last match.	8	‘The’ is used before names of races or nations. e.g- 1) The English ruled over the Indians. 2) The people of India speak many different languages.
2	‘The’ is used before common nouns which are names of things unique of their kind. e.g- 1) The Earth is our planet 2) The world is a pleasant place 3) The Sun gives us life	9	‘The’ is used before names of newspapers, holy books, famous buildings, ships, historical events. e.g- 1) I read the Hindustan newspaper. 2) The Ramayana is a famous book
3	‘The’ is used before name of directions and dates of months. e.g- 1) The Sun sets in the West 2) I got my dream job on the 10 th of May.	10	‘The’ is used before proper nouns, common nouns, abstract nouns and material nouns to make them common nouns. e.g- 1) Kalidas is the Shakespeare of India 2) The milk of our dairy is pure.
4	‘The’ is used before names of mountain ranges. e.g- 1) The Himalayas 2) The Alps Note- Never use ‘the’ before names of single mountains or hills. e.g- 1) Montblanc (not the Mont blanc) 2) Everest (not the Everest)	11	‘The’ is used before name of musical instruments. e.g- 1) Rani plays the guitar 2) Ranjan plays the harmonium.
5	‘The’ is used before names of rivers, seas, canals, oceans, valleys, deserts and forests. e.g- 1) The Atlantic Ocean 2) The Ganges	12	‘The’ is used before name of inventions. e.g- 1) The cure for many types of cancer has not been found.. 2) Who invented the television?

6	'The' is used before superlative degrees of an adjective. e.g- 1) You are the best boy in my class 2) Kashmir is the most beautiful state in India	13	'The' is used before parts of body. e.g- 1) He was hit by the rod in the back 2) He received an injury to the head.
7	'The' is used before a whole class. e.g- 1) The cow is a pet animal. 2) The horse runs very fast.	14	'The' is used before political parties. e.g- 1) The Democratic Party 2) The British Labour Party

2. **Indefinite Articles (A, An)**- 'A', 'an' are known as indefinite articles because both are used to point which are not specific nouns.
e.g- A man. An organisation and an egg.

Uses of 'A'

- 'A' is used before words beginning with consonants.
e.g- a news, a patient, a cup
- 'A' is used before the words which begin with a vowel but have a sound of a consonant.
e.g- A university, A European

Uses of 'An'

- 'An' is used with words that begin with a vowel (a,e,i,o,u)
e.g- an orange, an egg, an octave
- 'A/an' is used before the adjective if adjective comes with a noun.
e.g- a nice book, an intelligent boy, a good prize.
- 'An' is used before words beginning with consonants having vowel sounds.
e.g- An FIR, An Msc

Omission of Articles

- We should not use 'the' before proper nouns.
e.g- Kolkata, Rashmi, Sunday and so on
Exception
Here are some exceptions of this rule like we say The Punjab, The USA, The Deccan (Group of States)
- We should not use 'the' before subjects and arts.
e.g- 1) I don't like **drawing**
2) I am reading a book of **Poetry**
- When we use abstract nouns in general sense, we omit 'the'
e.g- 1) **Honesty** is the best policy
2) **Health** is Wealth

Q1. Insert articles (a / an / the) where necessary-

- I want to ask _____ question now.
- Mohini works in _____ office.
- It is _____ nice day today.
- _____ man was crossing the road.
- There is _____ statue of Mahatma Gandhi in the garden.
- Your story is _____ inspiring story.
- She is _____ very kind person.
- Where is _____ Statue of Liberty situated?
- He is _____ captain of _____ football team.
- She is _____ M.Sc in Chemistry.

11. She is _____ PhD in Chemistry.
12. _____ Gomati is a famous river.
13. Rashmi is _____ unique girl.
14. I know how to play _____ violin.
15. This is _____ honour for me.
16. A life in _____ army is filled with pride and prestige.
17. Mr Sharma's daughter is _____ air hostess.
18. My cell phone is lying on _____ dining table.
19. Kunal wants to go _____ USA for post graduation.
20. _____ hospitals in Singapore are _____ best in _____ world.

Answer Key

1. a / the
2. the
3. a
4. a / the
5. a
6. an
7. a
8. the
9. the, the
10. an
11. a
12. the
13. a
14. the
15. an
16. the
17. an
18. the
19. the
20. The, the, the

FOUNDATION WORKSHEET**Class: 7****Week: 2****Subject: Maths****Date: 06/04/2020****Name: _____****Code: Maths-005/6apr/20-21**

1. Dear Students during this time while you are at home, your school is ensuring that your academic work continues and your foundation grows stronger every day.
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6. In case of any doubt you can ask your teachers once school will reopen.



ROYAL OAKS WORLD SCHOOL

Maths Worksheet 05

NAME: _____

CLASS: 7 SECTION: _____ (II - Week) DATE: 06/04/2020

$$\begin{array}{r} 5861 \\ + 4427 \\ \hline \end{array}$$

$$\begin{array}{r} 6587 \\ + 2962 \\ \hline \end{array}$$

$$\begin{array}{r} 3675 \\ + 9554 \\ \hline \end{array}$$

$$\begin{array}{r} 9030 \\ + 6613 \\ \hline \end{array}$$

$$\begin{array}{r} 1266 \\ + 3269 \\ \hline \end{array}$$

$$\begin{array}{r} 8028 \\ + 4897 \\ \hline \end{array}$$

$$\begin{array}{r} 2109 \\ + 3746 \\ \hline \end{array}$$

$$\begin{array}{r} 4087 \\ + 2864 \\ \hline \end{array}$$

$$\begin{array}{r} 2398 \\ + 2663 \\ \hline \end{array}$$

$$\begin{array}{r} 6136 \\ + 8025 \\ \hline \end{array}$$

$$\begin{array}{r} 5466 \\ + 9434 \\ \hline \end{array}$$

$$\begin{array}{r} 8376 \\ + 1188 \\ \hline \end{array}$$

$$\begin{array}{r} 3374 \\ + 8651 \\ \hline \end{array}$$

$$\begin{array}{r} 6840 \\ + 6665 \\ \hline \end{array}$$

$$\begin{array}{r} 7445 \\ + 1424 \\ \hline \end{array}$$

$$\begin{array}{r} 3730 \\ + 7445 \\ \hline \end{array}$$

$$\begin{array}{r} 2700 \\ + 1961 \\ \hline \end{array}$$

$$\begin{array}{r} 2522 \\ + 2241 \\ \hline \end{array}$$

$$\begin{array}{r} 1991 \\ + 4831 \\ \hline \end{array}$$

$$\begin{array}{r} 5883 \\ + 6586 \\ \hline \end{array}$$



Maths Worksheet 05

NAME: _____

CLASS: 7 SECTION: _____ (II - Week) DATE: 06/04/2020

Answer

$$\begin{array}{r} 5861 \\ + 4427 \\ \hline 10288 \end{array}$$

$$\begin{array}{r} 6587 \\ + 2962 \\ \hline 9549 \end{array}$$

$$\begin{array}{r} 3675 \\ + 9554 \\ \hline 13229 \end{array}$$

$$\begin{array}{r} 9030 \\ + 6613 \\ \hline 15643 \end{array}$$

$$\begin{array}{r} 1266 \\ + 3269 \\ \hline 4535 \end{array}$$

$$\begin{array}{r} 8028 \\ + 4897 \\ \hline 12925 \end{array}$$

$$\begin{array}{r} 2109 \\ + 3746 \\ \hline 5855 \end{array}$$

$$\begin{array}{r} 4087 \\ + 2864 \\ \hline 6951 \end{array}$$

$$\begin{array}{r} 2398 \\ + 2663 \\ \hline 5061 \end{array}$$

$$\begin{array}{r} 6136 \\ + 8025 \\ \hline 14161 \end{array}$$

$$\begin{array}{r} 5466 \\ + 9434 \\ \hline 14900 \end{array}$$

$$\begin{array}{r} 8376 \\ + 1188 \\ \hline 9564 \end{array}$$

$$\begin{array}{r} 3374 \\ + 8651 \\ \hline 12025 \end{array}$$

$$\begin{array}{r} 6840 \\ + 6665 \\ \hline 13505 \end{array}$$

$$\begin{array}{r} 7445 \\ + 1424 \\ \hline 8869 \end{array}$$

$$\begin{array}{r} 3730 \\ + 7445 \\ \hline 11175 \end{array}$$

$$\begin{array}{r} 2700 \\ + 1961 \\ \hline 4661 \end{array}$$

$$\begin{array}{r} 2522 \\ + 2241 \\ \hline 4763 \end{array}$$

$$\begin{array}{r} 1991 \\ + 4831 \\ \hline 6822 \end{array}$$

$$\begin{array}{r} 5883 \\ + 6586 \\ \hline 12469 \end{array}$$



ROYAL OAKS WORLD SCHOOL

FOUNDATION WORKSHEET

Class: 7

Week: 2

Subject: Science

Date: 06/04/2020

Name: _____

Code: Sci-005/6apr/20-21

1. Dear students during this time while you are at home, your school is ensuring that your academic work continues and your foundation grows stronger every day.
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5. You must make one notebook for all the subjects (where you can stick worksheet or you can write).
6. In case of any doubt you can ask your teachers once school will reopen.
7. You can even download “NCERT Books “ app for digital learning.

A]

ACTIVITY TIME

- Germinate a few mung seeds in two containers. Keep one container in complete darkness and the other in light, but not in direct sunlight.
- Water the pots only at night in complete darkness.
- Four days later, observe the seedlings kept in darkness. Do they look different from the plants that have grown in sunlight?
- Now, keep the seedlings grown in darkness in a lighted place.
- After sometime, the leaves of the seedlings will appear green. Can you tell why?
- Write this experiment neatly with the headings-
-Aim, Materials Required, Procedure, Observation, Conclusion.
- Click the pictures of both the pots on fourth day and stick on your worksheet.



Record your observation on a Fact Sheet.

- | | | |
|--|----------------------------|----------------------------|
| 1. Which seedlings seem to lack chlorophyll? | A <input type="checkbox"/> | B <input type="checkbox"/> |
| 2. Which seedlings look healthier? | A <input type="checkbox"/> | B <input type="checkbox"/> |
| 3. Which seedlings will be able to make their food? | A <input type="checkbox"/> | B <input type="checkbox"/> |
| 4. Do seedlings kept in dark become green on exposure to sunlight? | | |

YES / NO

B] Value- Based Questions

Read the lines given below and answer the questions that follow.

Sunita saw that during the process of road widening in her locality, a large number of trees were being cut. A group of people from the area were protesting against this cutting down of trees.

1. How would cutting trees affect the people in the locality?

2. What could be done to reduce the effects of cutting down trees?

FOUNDATION WORKSHEET

Class: 7

Subject: Hindi

Name: _____

Week 2

Date: 06-04-2020

Code: Hin-005/6Apr/20-21

1. Dear students during this time while you are at home your school is insuring that your academic work continues and your foundation grows stronger every day.
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प्रश्न १ संज्ञा पहचान कर लिखिए।

१) मुंबई = _____

२) पहाड़ = _____

३) अमेरिका = _____

४) बुढ़ापा = _____

५) तेल = _____

६) गुच्छा = _____

७) घोड़ा = _____

८) नदी = _____

९) सोना = _____

१०) अच्छाई = _____

प्रश्न २ निम्नलिखित वाक्यों में से संज्ञा पहचान के लिखिए।

१) रमेश कल दिल्ली जाएगा। = _____

२) नदी निरंतर बहती रहती है। = _____

३) मोहन हमेशा झगड़ा करता है। = _____

४) कभी किसी से घृणा नहीं करनी चाहिए = _____

५) सीमा ऊंचे पहाड़ पर चढ़ गई। = _____

६) छात्र में नम्रता का गुण होना चाहिए। = _____

७) सोना - चांदी मूल्यवान होते हैं। = _____

८) सड़क पर काफी भीड़ जमा हो गई। = _____

९) ताजमहल सात अजूबों में से एक है। = _____

१०) राम- श्याम दोनों साथ रहते थे। = _____

उत्तर सूची

१)रमेश ,दिल्ली - (व्यक्तिवाचक)

२)नदी- (जातिवाचक)

३)मोहन -(व्यक्तिवाचक),

झगड़ा (भाववाचक)

४)घृणा -(भाव वाचक)

५)सीमा- (व्यक्तिवाचक),

पहाड़- (जातिवाचक)

६)छात्र -(जातिवाचक) ,

नम्रता (भाववाचक)

७)सोना -चांदी -(द्रव्यवाचक)

८)भीड़ -(समूहवाचक)

९)ताजमहल -(व्यक्तिवाचक)

१०)राम श्याम -(व्यक्तिवाचक)