

FOUNDATION WORKSHEET

Class: 7	Week: 3	
Subject: English	Date: 14/04/2020	
Name:	Code: ENG-011/14Apr/20-21	
1. Dear students during this time while you are at hon and your foundation grows stronger every day.	ne, your school is ensuring that your academic work continues	
2. Given is a worksheet which you must complete tod	ay.	
3. The Answer Key is also given at the end of the exertafter you have completed the worksheet.	rcise. You may ask your parents to check your exercise only	
4. You can take a printout of the worksheet if possible	e or you can solve it in any exercise book.	
5. You must make one notebook for all the subjects (v	where you can stick worksheet or you can write).	
6. In case of any doubt you can ask your teachers once	e school will reopen.	
*************	***************	
Q1. Change the sentences from direct to in	direct speech-	
1. John said, "I love this town".		
John said		
2. "Do you like soccer?" He asked me.		
He asked me		
3. "I can't drive a lorry," he said.		
He said		
4. "Be nice to your brother" he said.		
He asked me		
5. "Don't be nasty" he said.		
He urged me		
6. "Don't waste your money" she said.		
She told the boys		
7. "What have you decided to do?" she as	sked him.	
She asked him		

8.	"I always wake up early	," he said.
Не	e said	
	"You should revise your	
Не	e advised the students'	
10	. "Where have you been?"	' he asked me.
	•	
O2 (Choose the correct answe	13 *
		to do it. (to not / to don't / not to / don't)
		_ show our passports. (if / to / for)
3.		finished the work on Monday. (have / had / Either
4	could be used here)	
		on time. (to be / for being)
		leave early. (can / could)
6.	They asked me	going to the party. (that I was / if I was)
7.	He told me	my father. (phone / to phone)
8.	She said that no one	to the meeting last week. (has come / had come)
9.	She told me	she wasn't going to come. (that / this / either can be used
	here)	
10	. He asked me what I	if I failed to get the job. (would do / would have done)
11	. He told me he	be here by three o'clock at the latest and it's half past
	already. (will / would / l	Either could be used here)
12	2. She promised she	do it by the end of the week and then let me down. (will /
	would / Either can be u	used here)
13	S. She said it	raining when she got here. (already started . had already
	started / either can be u	used here)
14	. She explained how	do it. (to / I should / either can be used here)
15	6. He said he	her before. (didn't meet / hadn't met / either could be used
	here)	

Q3. Read the following paragraph aloud. Remember to speak loudly, clearly and confidently. It will help if you first read the paragraph to yourself, and then begin to read it aloud after that. This will benefit you in your verbal communication skills. Enjoy your Read Aloud!

April Fool's Day



Vocabulary

- ❖ A fool someone who doesn't understand what is happening.
- ❖ To tease laugh at, make fun of someone, joke about something
- ❖ To play a joke (on someone) to do something funny that another person doesn't know about or suspect at first.
- **Container** something that holds something else, like a box, a bottle, or a jar.
- ❖ To play a trick (on someone) same as play a joke.
- ❖ In the spirit of fun with an atmosphere of fun, just for fun, light-hearted.

April Fool's Day started in the sixteenth century in Europe. Before that time, New Year's Day was celebrated on April 1st. Then a new calendar was introduced called the Gregorian calendar. January 1st became the first day of the year, but many people did not know about it. So those who continued to celebrate New Year's Day on April 1st were teased. They were called fools.

Nowadays we play jokes on people on April 1st. For example, someone might put salt in the sugar container so another person could "accidentally" put it in their coffee. Or someone might change the time on another person's alarm clock so that person would unknowingly wake up earlier or later than planned. Or maybe a person would tell a lie to make someone else shocked.

After we play the trick, we say "April Fool." Then the poor person realizes he was fooled. It is generally done in the spirit of fun and doesn't cause any real harm to anyone. Do you have any great jokes to play on anyone today? Try it out. Just don't forget to say "April Fool" when the other person begins looking a little confused.

Answer Key-

Q1. Change the sentences from direct to indirect speech-

- 1. John said that he loved that town.
- 2. He asked me if I liked soccer.
- 3. He said that he could not / cannot drive a lorry.
- 4. He asked me to be nice to my brother.
- 5. He urged me not to be nasty.
- 6. She told the boys not to waste their money.
- 7. She asked him what he had decided to do.
- 8. He said that he always woke up early.
- 9. He advised the students to revise their lessons / He advised the students that they should revise the lessons.
- 10. He wanted to know where I had been.

Q2. Choose the correct answer-

- 1. Not to
- 2. To
- 3. Had
- 4. To be
- 5. Could
- 6. If I was
- 7. To phone
- 8. Had come
- 9. That
- 10. Would
- 11. Would
- 12. Would
- 13. Had already started
- 14. Either could be used here
- 15. Hadn't met her

Amazon today cancelled the subscription of <u>books</u> and <u>audio stories</u> for children and students of all ages as long as schools are closed. Kids everywhere can instantly stream an incredible collection of stories, including titles across six different languages. All stories are free to stream on your desktop, laptop, phone or tablet using the following-

https://stories.audible.com/start-listen

You are advised to visit the site as well as listen to the audio stories. This will continue to enrich your vocabulary, your Read Aloud skills, and diction, pronunciation and communication skills.

All the Best.



FOUNDATION WORKSHEET

Subject: Maths Date: 14/04/2020

Name: _____ Code: Maths-011/14apr/20-21

- 1. Dear Students during this time while you are at home, your school is ensuring that your academic work continues and your foundation grows stronger every day.
- 2. Given is a worksheet which you must complete today.
- 3. The Answer Key is also given at the end of the exercise. You may ask your parents to check your Exercise only after you have completed the worksheet.
- 4. You can take a printout of the worksheet if possible or you can solve it in any exercise book.
- 5. You must make one note book for all the subjects (where you can stick worksheet or you can write).
- 6. In case of any doubt you can ask your teachers once school will reopen.



Maths Worksheet 11

NAME:				
CLASS: 7	SECTION:	(III - Week) DATE:	14/04/2020	

1)	27 + 0.6 + 0.02	
2)	360 ÷ 4	
3)	How many edges?	
4)	I have a litre bottle of cola. I drink 650ml. How much is left?	ml
5)	Which two numbers have a sum of 15 and a product of 36?	
6)	How many quarts make 5 gallons?	
7)	4 1/4 - 1/4	
8)	Write down all the factors of 33	
9)	Which of these numbers is not a multiple of 3? 81 111 73 27 105	
10)	Flight time from Houston to Orlando is 2 hours to 20 minutes. I arrive at Orlando at 4:15pm. What time did I set off?	
11)	What is % of 20m?	m
12)	What is the value of $3(x - 6)$ when $x = 11$?	
13)	At a wildlife center, adult entry is \$12 and child entry is \$8. I pay for 2 adults and 3 children with a \$50 bill. How much change?	
14)	The time is a quarter to 7 in the evening. Write this in 24 clock time.	
15)	A kid's skipping rope is 7ft long. How many ropes could I cut from a 10- yard-long piece of rope?	
16)	Number cards from 1 to 10 are placed in a bag. Flame chooses a card at random. What is the chance that it is a multiple of 4?	
17)	Write down all the prime numbers between 10 and 20.	
18)	How many thirds make 5?	



Maths Worksheet 11

NAME:		
CLASS: 7	SECTION:	(III - Week) DATE: 14/04/2020

Answer

1)	27 + 0.6 + 0.02	27.62
2)	360 ÷ 4	90
3)	How many edges?	18
4)	I have a litre bottle of cola. I drink 650ml, How much is left?	350ml
5)	Which two numbers have a sum of 15 and a product of 36?	3 and 12
6)	How many quarts make 5 gallons?	20
7)	4 ½ - ¾	3 %
8)	Write down all the factors of 33	1 3 11 33
9)	Which of these numbers is not a multiple of 3? 81 111 73 27 105	73
10)	Flight time from Houston to Orlando is 2 hours to 20 minutes. I arrive at Orlando at 4:15pm. What time did I set off?	1:55pm
11)	What is % of 20m?	15m
12)	What is the value of $3(x-6)$ when $x=11$?	15
13)	At a wildlife center, adult entry is \$12 and child entry is \$8. I pay for 2 adults and 3 children with a \$50 bill. How much change?	\$2
14)	The time is a quarter to 7 in the evening. Write this in 24 clock time.	18:45
15)	A kid's skipping rope is 7ft long. How many ropes could I cut from a 10- yard-long piece of rope?	4
16)	Number cards from 1 to 10 are placed in a bag. Flame chooses a card at random. What is the chance that it is a multiple of 4?	¾₀ or ¾
17)	Write down all the prime numbers between 10 and 20.	11, 13, 17, 19
18)	How many thirds make 5?	15



FOUNDATION WORKSHEET

Class: 7 Week: 3		
Subject: Science Date: 14/04/2020		
Name:	Code: Sci-011/14apr/20-21	
<u> </u>	e you are at home, your school is ensuring that our foundation grows stronger every day.	
2. Given is a worksheet which you mu	ist complete today.	
3. The Answer Key is also given at the to check your exercise only after you	e end of the exercise. You may ask your parents have completed the worksheet.	
4. You can take a printout of the work exercise book.	sheet if possible or you can solve it in any	
5. You must make one notebook for a or you can write).	ll the subjects (where you can stick worksheet	
6. In case of any doubt you can ask yo	our teachers once school will reopen.	
A] Fill in the blanks.		
1 movement pushe	es the food down towards the stomach.	
2. Bile breaks down fats into	and	
3 increases the ar	rea of absorption for food.	
4. In amoeba are used	d for procuring food.	
5. The excessive loss of water from the	e body is called	
B] Multiple Choice Questions.		
1. Tiny pores present on the surface of occurs are called	f leaves through which gaseous exchange	
(a) Food holes		
(b) Air openings		
(c) Stomata		
(d) Guard cells		

2. The false feet in amoeba are
(a) Vacuole
(b) Pseudopodia
(c) Proboscis
(d) Tentacle
3. The process of breaking down complex food into simpler one is
(a) Digestion
(b) Absorption
(c) Excretion
(d) Assimilation
4. Which of the following organs produces bile?(a) Liver(b) Pancreas(c) Gall bladder(d) Gastric gland
5. Digestion in amoeba is (a) Intracellular (b) Extracellular (c) Intercellular (d) None of these
6. Ptyalin helps in the digestion of(a) Sugar(b) Fat(c) Protein(d) Starch
 7. Small intestine has this to increase the surface area of absorption. (a) Villi (b) Glands (c) Liver (d) Pancreas
8. Which of the following helps in partial digestion of fats?(a) Bile(b) Gastric juice(c) Amylase(d) None of these.

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C] Complete the	table:		
(d) None of these			
(c) Both a and b			
(b) Moist place			
(a) Hot weather	(a) Hot weather		
10. Fungi grow in	10. Fungi grow in		
(d) Stomach			
(c) Tongue			
(b) Oesophagus			
(a) Teeth			
9. The part of digestive system which helps in mixing food with saliva is			

Animal	Kind of Food	Mode of Feeding
1. Snail		
2. Ant		
3. Eagle		
4. Butterfly		
5. Mosquito		
6. House Fly		

Help Box

Column I	Column II
Decaying matter Blood	Siphoning Chewing
Nectar Insect	Capturing & swallowing
Sweet Flesh	Sucking Scrapping Siphoning

Answer Key

A]

- 1. Peristaltic
- 2. Fatty acids, glycerol
- 3. Pseudopodia
- 4. Villi
- 5. Dehydration

B]

- 1. Stomata
- 2. Pseudopodia
- 3. Digestion
- 4. Liver
- 5. Intracellular
- 6. Starch
- 7. Villi
- 8. Bile
- 9. Tongue
- 10. Moist places

 $\mathbb{C}]$

Animal	Kind of Food	Mode of Feeding
1. Snail	Insects	Scrapping
2. Ant	Sweet	Chewing
3. Eagle	Flesh	Capturing and swallowing
4. Butterfly	Nectar	Siphoning
5. Mosquito	Blood	Sucking
6. House Fly	Decaying matter	Siphoning



Class: 7

FOUNDATION WORKSHEET

Week 3

Subject: Hindi	Date: 14-04-2020
Name:	Code: HIN-011/14Apr/20-21
your academic work continues 2. Given is a worksheet which yo 3. The answer key is given at the check your exercise only after 4. You can take a printout of the book. 5. You must make 1 notebook of you can write).	while you are at home your school is insuring that and your foundation grows stronger every day. u must complete today. end of the exercise. You may ask your parents to you have completed the worksheet. worksheet if possible you can solve it any exercise all the subjects (where you can stick worksheets or sk your teacher when school will reopen.
"जब दो या दो से अधिक शब्दों से मि समास कहते हैं। " प्रश्न १) रिक्त स्थान की पूर्ति कीजिए।	।लकर जो नया और छोटा शब्द बनता है उस शब्द को
	
[संक्षिप्ततीकरण, उत्तर पद, समास, दो,	समस्तपद , पूव पद]
१)समास का तात्पर्य है	
२)समास में पद होते हैं ।	
३)समास में पहले पद कोकहते हैं।	
४)समास में दूसरे पद को कहते हैं	I
५)वह क्रिया है जिसके द्वारा हिंदी किया जाता है।	में कम से कम शब्दों में अधिक से अधिक अर्थ प्रकट
६)पूर्व व उत्तर पद ये दोनों से जो नया शब	ब्द बनता है उसे कहते है।

प्रश्न २) समस्त पद से पूर्व व उत्तर पद अलग कीजिए।
समस्त पद = पूर्व पद उत्तर पद
रसोईघर = रसोई घर
राजा का पुत्र =
यथा शक्ति। =
वन को गमन =
शोक से ग्रस्त =
माताऔर पिता =
प्रश्न ३)समस्त पद से समास विग्रह कीजिए ।
समस्त पद = समास- विग्रह
स्नानघर = स्नान के लिए घर
१)देशभक्ति =
२)भूखमरी =
२)भूखमरी = ३)आजन्म =
३)आजन्म =
३)आजन्म = ४)नीलकमल =
३)आजन्म = ४)नीलकमल = ५)नवग्रह। =
३)आजन्म = ४)नीलकमल = ५)नवग्रह। = ६)भाई -बहन =
३)आजन्म = ४)नीलकमल = ५)नवग्रह। = ६)भाई -बहन = ७)कमलनयन। =
३)आजन्म = ४)नीलकमल = ५)नवग्रह। = ६)भाई -बहन = ७)कमलनयन। = ८) राधा-कृष्ण =
३)आजन्म =

उत्तर सूची:-प्रश्न १)१)संक्षिप्ततीकरण २) दो ३)पूर्व ४)उत्तर ५)समास ६)समस्त पद प्रश्न२)१) राज+पुत्र २)यथा+शक्ति ३)वन +गमन ४)शोक +ग्रस्त ५)माता +िपता प्रश्न ३) १)देश के लिए भक्ति २) भूख से मरी ३)जीवन भर ४)नीला कमल ५)नौ ग्रहों का समूह ६)भाई और बहन ७)कमल के समान नयन ८)राधा और कृष्ण ९)सत्य के लिए आग्रह १०)तीन कोणों का समूह