



FOUNDATION WORKSHEET

Class: 7

Week: 3

Subject: English

Date: 13/04/2020

Name: _____

Code: ENG-010/13Apr/20-21

1. Dear students during this time while you are at home, your school is ensuring that your academic work continues and your foundation grows stronger every day.
2. Given is a worksheet which you must complete today.
3. The Answer Key is also given at the end of the exercise. You may ask your parents to check your exercise only after you have completed the worksheet.
4. You can take a printout of the worksheet if possible or you can solve it in any exercise book.
5. You must make one notebook for all the subjects (where you can stick worksheet or you can write).
6. In case of any doubt you can ask your teachers once school will reopen.

Q1. Change the sentences from direct to indirect speech-

1. "He works in a bank" she said.

2. "We went out last night" she said.

3. "I'm coming" she said.

4. "I was waiting for the bus when he arrived" she said.

5. "I'd never been there before" she said.

6. "I didn't go to the party" she said.

7. "Lucy will come later" she said.

8. "He hasn't eaten breakfast" she said.

9. "I can help you tomorrow" she said.

10. "You should go to bed early" she said.

11. "I don't like chocolate" she said.

12. "I won't see you tomorrow" she said.

13. "She's living in Paris for a few months" she said.

14. "I visited my parents at the weekend" she said.

15. "She hasn't eaten sushi before" she said.

16. "I hadn't travelled by underground before I came to London" she said.

17. "They would help if they could" she said.

18. "I'll do the washing up later" she said.

19. "He could read when he was three" she said.

20. "I was sleeping when Julie called" she said.

Answer Key-

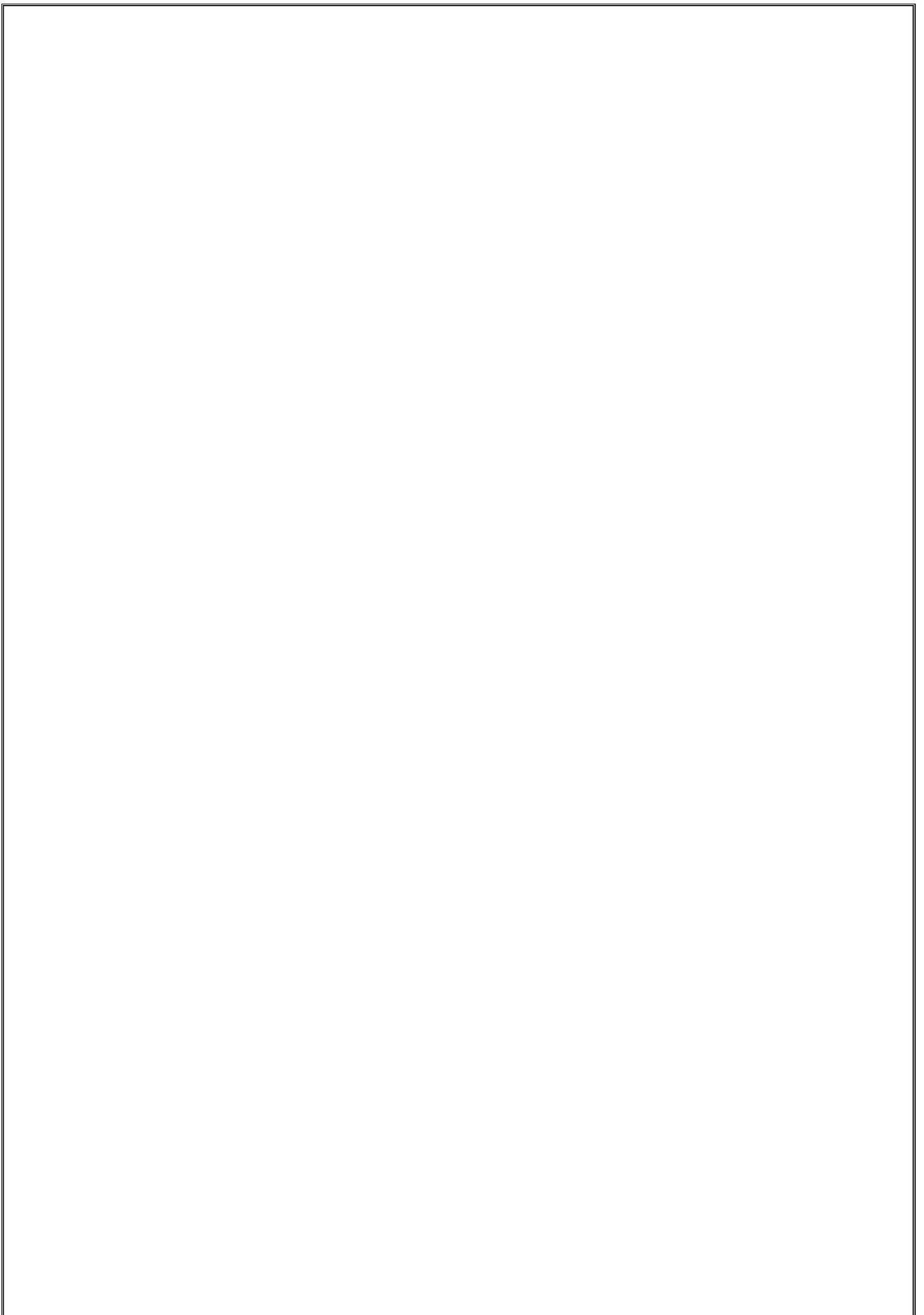
1. She said that he worked in a bank.
2. She said that they had gone out last night.
3. She said that she was coming.
4. She said that she had been waiting for the bus when he arrived.
5. She said that she had never been there before.
6. She said that she hadn't gone to the party.
7. She said that Lucy would come later.
8. She said that he hadn't eaten breakfast.
9. She said that she could help me tomorrow.
10. She said that I should go to bed early.
11. She said that she didn't like chocolate.
12. She said that she wouldn't see me tomorrow.
13. She said that she was living in Paris for a few months.
14. She said that she had visited her parents at the weekend.
15. She said that she hadn't eaten sushi before.
16. She said that she hadn't travelled by underground before she came to London.
17. She said that they would help if they could.
18. She said that she would do the washing-up later.
19. She said that he could read when he was three.
20. She said that she had been sleeping when Julie called.

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You are advised to visit the site as well as listen to the audio stories. This will continue to enrich your vocabulary, your Read Aloud skills, and diction, pronunciation and communication skills.

All the Best.



FOUNDATION WORKSHEET**Class: 7****Week: 3****Subject: Maths****Date: 13/04/2020****Name: _____****Code: Maths-010/13apr/20-21**

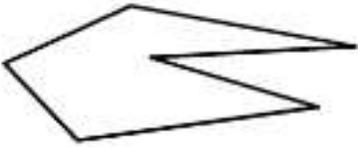
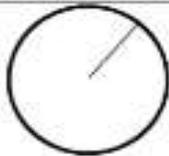
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Maths Worksheet 10

NAME: _____

CLASS: 7 SECTION: _____ (III - Week) DATE: 13/04/2020

1)	Halve 5.4	
2)	What is the mean of 6, 7 and 2?	
3)	0.8×4	
4)	What is the name of this shape? 	
5)	Three consecutive numbers add up to 21. What are they?	
6)	What is this part of the circle called? <i>diameter radius chord sector</i> 	
7)	What is the value of $3z + 4$ if $z=5$?	
8)	1.75×10	
9)	$40 \div 5 = 20 - \underline{\quad}$	
10)	Which of these numbers is divisible by 3? 76 53 81 94 62	
11)	In a throwing competition, Tyger throws 615cm, Captain throws $4\frac{1}{2}$ m. How much further did Tyger throw?	
12)	Write down a prime number between 20 and 30.	
13)	8km is about 5 miles. How many km in 35 miles?	
14)	Reduce $\frac{28}{32}$ to its lowest terms.	
15)	In a class, $\frac{2}{5}$ of the children are going to a special event. If there are 30 children in the class, how many are going?	
16)	I set off from home at 8:55am. I arrive at 10:40am. How many minutes was my journey?	

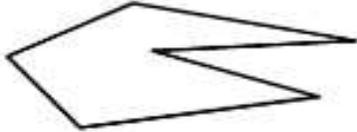
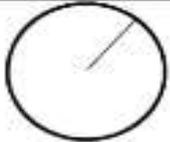


Maths Worksheet 10

NAME: _____

CLASS: 7 SECTION: _____ (III - Week) DATE: 13/04/2020

Answer

1)	Halve 5.4	2.7
2)	What is the mean of 6, 7 and 2?	5
3)	0.8×4	3.2
4)	What is the name of this shape? 	hexagon
5)	Three consecutive numbers add up to 21. What are they?	6,7 and 8
6)	What is this part of the circle called? <i>diameter radius chord sector</i> 	radius
7)	What is the value of $3z + 4$ if $z=5$?	19
8)	1.75×10	17.5
9)	$40 \div 5 = 20 - \underline{\quad}$	12
10)	Which of these numbers is divisible by 3? 76 53 81 94 62	81
11)	In a throwing competition, Tyger throws 615cm, Captain throws $4\frac{1}{2}$ m. How much further did Tyger throw?	1.65m or 165cm
12)	Write down a prime number between 20 and 30.	23 or 29
13)	8km is about 5 miles. How many km in 35 miles?	56km
14)	Reduce $\frac{28}{32}$ to its lowest terms.	$\frac{7}{8}$
15)	In a class, $\frac{3}{5}$ of the children are going to a special event. If there are 30 children in the class, how many are going?	18
16)	I set off from home at 8:55am. I arrive at 10:40am. How many minutes was my journey?	105minutes



FOUNDATION WORKSHEET

Class: 7

Week: 3

Subject: Science

Date: 13/04/2020

Name: _____

Code: Sci-010/13apr/20-21

1. Dear students during this time while you are at home, your school is ensuring that your academic work continues and your foundation grows stronger every day.
2. Given is a worksheet which you must complete today.
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6. In case of any doubt you can ask your teachers once school will reopen.

A]

ACTIVITY TIME



Regions of the tongue for different tastes

1. Prepare a separate sample each of the following:

(i) Sugar solution,

(ii) Common salt solution,

(iii) Lemon juice and

iv) Neem leaves or bitter gourd juice.

2. Ask any one in your family to close their eyes or blindfold them and ask her/him to take out the tongue and keep it in straight and flat position.

3. Use a clean toothpick to put the above samples one by one on different areas of the tongue as shown in Figure above.

4. Use a new toothpick for every new sample and ask your family member which area of the tongue could detect the sweet, salty, sour and bitter substances.

5. Now label the figure given above based on your observations.

6. You can even click your photos while doing your experiment and send it on school phone number.

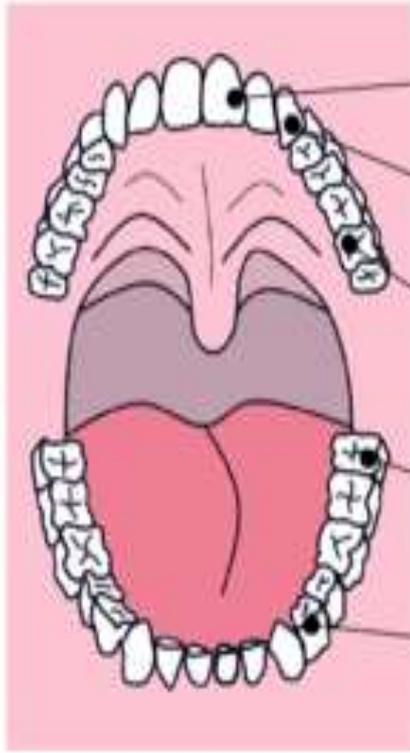
B] VALUE BASED QUESTION:-

1. Raman's mother does not allow him to talk while eating. She also does not allow him to eat food while lying down. What could be the reason for it?

2. Tarun's school organized a village trip. Tarun and his classmates noticed that some of the children in village did not have healthy gums and teeth.

C] Label the different types of teeth in human beings and fill in the blanks with correct answers.

• Use the word bank below to help label the teeth...



1 _____

2 _____

3 _____

4 _____

5 _____

• Complete the following sentences.

Incisors are used for _____ and _____.

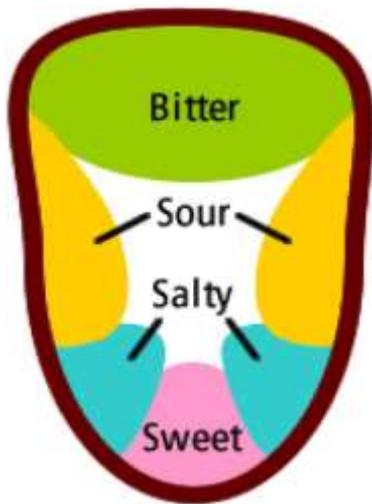
Canines are used for _____ and _____.

Molars are used for _____, _____ and _____.

ripping	canine	wisdom tooth	crushing
chewing	premolar	biting	cutting
incisor	tearing	grinding	molar

Answer Key

A]



C] Label the following.

1. Incisors
2. Canine
3. Molars
4. Wisdom tooth
5. Premolar

Complete the sentences.

1. Cutting and biting
2. Tearing and ripping
3. Crushing, chewing and grinding

FOUNDATION WORKSHEET

Class: 7
Subject: Hindi
Name: _____

Week 3
Date: 13-04-2020
Code: HIN-010/13Apr/20-21

1. Dear students during this time while you are at home your school is insuring that your academic work continues and your foundation grows stronger every day.
2. Given is a worksheet which you must complete today.
3. The answer key is given at the end of the exercise. You may ask your parents to check your exercise only after you have completed the worksheet.
4. You can take a printout of the worksheet if possible you can solve it any exercise book.
5. You must make 1 notebook of all the subjects (where you can stick worksheets or you can write).
6. In case of any doubt you can ask your teacher when school will reopen.

प्रश्न 1) सही जोड़ी का मिलान कीजिए.

- | | |
|------------------------------|---------------------|
| 1) थोड़ी सी देर रुकना। | 1) विस्मयादिबोधक |
| 2) हर्ष, दुख, आश्चर्य। | 2) पूर्ण विराम |
| 3) प्रश्नवाचक वाक्य के अंत | 3) अल्पविराम |
| 4) संक्षेप में लिखने के लिए। | 4) विश्राम |
| 5) विराम चिन्ह का अर्थ है। | 5) लाघव चिन्ह |
| 6) वाक्य खत्म होने पर। | 6) प्रश्नवाचक चिन्ह |

प्रश्न 2) सही विराम चिन्ह का प्रयोग कीजिए।

- 1) आह कितना सुहावना मौसम है
- 2) ताजमहल किसने बनवाया
- 3) सीमा रोते रोते सो गई
- 4) मेरा नाम रेहान है
- 5) तुम मुझे खून दो मैं तुम्हें आजादी दूंगा

प्रश्न ३)सही विराम चिन्ह पहचान के लिखिए।

१)योजक चिन्ह = _____

१)? २) - ३) !

२) विवरण = _____

१): २) " " ३):-

३) कोष्ठक = _____

१)() २) ! ३);

४) हंसपदा = _____

१) ^ २) ; ३),

५) उधरण चिन्ह = _____

१)! २) " " ३) °

प्रश्न ३)विलोम शब्द लिखिए।

१)अपमान = _____

२)परिश्रम = _____

३)नास्तिक = _____

४)अल्पायु = _____

५)आदान = _____

उत्तर सूची:-

प्रश्न १) १-३, २-१, ३-६, ४-५, ५-४, ६-२

प्रश्न २) १)आह!कितना सुहावना मौसम है।

२)ताजमहल किसने बनवाया?

३)सीमा रोते- रोते सो गई।

४)मेरा नाम रेहान है।

५)"तुम मुझे खून दो मैं तुम्हे आजादी दूंगा"।

प्रश्न ३) १-२, २-३, ३-१, ४-१, ५-२

प्रश्न ४) १)सम्मान २)आलस्य ३)आस्तिक ४)दीर्घायु ५)प्रदान