



# ROYAL OAKS WORLD SCHOOL

## FOUNDATION WORKSHEET

**Class: 6**

**Week: 2**

**Subject: English**

**Date: 07/04/2020**

**Name: \_\_\_\_\_**

**Code: ENG-006/7apr/20-21**

1. Dear students during this time while you are at home, your school is ensuring that your academic work continues and your foundation grows stronger every day.
2. Given is a worksheet which you must complete today.
3. The Answer Key is also given at the end of the exercise. You may ask your parents to check your exercise only after you have completed the worksheet.
4. You can take a printout of the worksheet if possible or you can solve it in any exercise book.
5. You must make one notebook for all the subjects (where you can stick worksheet or you can write).
6. In case of any doubt you can ask your teachers once school will reopen.

**Q.1. Identify the articles:**

- 1) Rangoli stickers are quite a rage.
- 2) It is a universal requirement for all artists of any nature.
- 3) The movie depicts the environmental destructions caused by the farmers.
- 4) The story embodies a plea for the rights of animals to stay wild and free.

- 5) The Mauryas and Guptas conferred special status to the species.
- 6) The Tughlaq kings were fascinated by the peafowl feather.
- 7) A tree creeper moves rapidly by the trunk of the oak tree.
- 8) In the Oak tree a crow shakes the rain drops from his feathers.
- 9) Water drips from a leaking drain pipe.
- 10) The players were excited and they found it difficult to stay focused.

Q.2. Fill in the blanks using appropriate articles:

- 1) Our destination was Kudal, ..... sleepy halt.
- 2) ..... arrival of ..... train marks time.
- 3) After ..... brief walk through ..... casuarians canopy, we emerged onto ..... beach.
- 4) His father, Baldev Bhatia, was ..... officer in ..... Indian Army.
- 5) It was ..... impossible task for him.
- 6) It won't be fair to point ..... few.
- 7) ..... internet is ..... incredible tool.
- 8) ..... film offers ..... insight into ..... politics of industrial farming.
- 9) I took them out to ..... nearby forest at night.
- 10) ..... Peafowl is considered ..... divine creature in the Indian mythology.

### Answer key

Q.1. Identify the articles:

1) a 2) a 3) the,the,the 4) the,the 5) the,the 6) the,the 7) a,the,the  
8) the,a,the 9) a 10) the.

Q.2. Fill in the blanks using appropriate articles.

1) a 2) the,a 3) a, the, the 4) an,the 5) an 6) a 7) the,an 8) the,an,the 9) a  
10) the,a.

Greetings from Royal Oaks World School

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## FOUNDATION WORKSHEET

**Class: 6**

**Week: 2**

**Subject: Maths**

**Date: 07/04/2020**

**Name: \_\_\_\_\_**

**Code: Maths-006/7apr/20-21**

1. Dear Students during this time while you are at home, your school is ensuring that your academic work continues and your foundation grows stronger every day.
2. Given is a worksheet which you must complete today.
3. The Answer Key is also given at the end of the exercise. You may ask your parents to check your Exercise only after you have completed the worksheet.
4. You can take a printout of the worksheet if possible or you can solve it in any exercise book.
5. You must make one note book for all the subjects (where you can stick worksheet or you can write).
6. In case of any doubt you can ask your teachers once school will reopen.



## Maths Worksheet 06

NAME: \_\_\_\_\_

CLASS: 6      SECTION: \_\_\_\_\_ (II - Week)      DATE: 07/04/2020

$$\begin{array}{r} 53 \\ - 19 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 89 \\ - 16 \\ \hline \end{array}$$

$$\begin{array}{r} 79 \\ - 14 \\ \hline \end{array}$$

$$\begin{array}{r} 27 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 64 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 56 \\ - 11 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 93 \\ - 12 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 60 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 46 \\ - 15 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 63 \\ - 13 \\ \hline \end{array}$$

$$\begin{array}{r} 75 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 55 \\ - 17 \\ \hline \end{array}$$



## Maths Worksheet 06

NAME: \_\_\_\_\_

CLASS: 6      SECTION: \_\_\_\_\_ (II - Week)      DATE: 07/04/2020

### Answer

$$\begin{array}{r} 53 \\ - 19 \\ \hline 34 \end{array}$$

$$\begin{array}{r} 2 \\ - 0 \\ \hline 2 \end{array}$$

$$\begin{array}{r} 89 \\ - 16 \\ \hline 73 \end{array}$$

$$\begin{array}{r} 79 \\ - 14 \\ \hline 65 \end{array}$$

$$\begin{array}{r} 27 \\ - 6 \\ \hline 21 \end{array}$$

$$\begin{array}{r} 64 \\ - 7 \\ \hline 57 \end{array}$$

$$\begin{array}{r} 16 \\ - 3 \\ \hline 13 \end{array}$$

$$\begin{array}{r} 23 \\ - 10 \\ \hline 13 \end{array}$$

$$\begin{array}{r} 56 \\ - 11 \\ \hline 45 \end{array}$$

$$\begin{array}{r} 19 \\ - 5 \\ \hline 14 \end{array}$$

$$\begin{array}{r} 93 \\ - 12 \\ \hline 81 \end{array}$$

$$\begin{array}{r} 13 \\ - 1 \\ \hline 12 \end{array}$$

$$\begin{array}{r} 60 \\ - 9 \\ \hline 51 \end{array}$$

$$\begin{array}{r} 18 \\ - 1 \\ \hline 17 \end{array}$$

$$\begin{array}{r} 46 \\ - 15 \\ \hline 31 \end{array}$$

$$\begin{array}{r} 2 \\ - 0 \\ \hline 2 \end{array}$$

$$\begin{array}{r} 12 \\ - 8 \\ \hline 4 \end{array}$$

$$\begin{array}{r} 63 \\ - 13 \\ \hline 50 \end{array}$$

$$\begin{array}{r} 75 \\ - 4 \\ \hline 71 \end{array}$$

$$\begin{array}{r} 55 \\ - 17 \\ \hline 38 \end{array}$$

**FOUNDATION WORKSHEET****Class: 6****Subject: Science****Name: \_\_\_\_\_****Week: 2****Date: 07/04/2020****Code: SCI-006/7apr/20-21**

1. Dear students during this time while you are at home, your school is ensuring that your academic work continues and your foundation grows stronger every day.
  2. Given is a worksheet which you must complete today.
  3. The Answer Key is also given at the end of the exercise. You may ask your parents to check your exercise only after you have completed the worksheet.
  4. You can take a printout of the worksheet if possible or you can solve it in any exercise book.
  5. You must make one notebook for all the subjects (where you can stick worksheet or you can write).
  6. In case of any doubt you can ask your teachers once school will reopen.
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**Q. Select the correct answer from the given options.**

1. The method of separation used to separate stone from rice is \_\_\_\_\_.
  - a. handpicking
  - b. threshing
  - c. winnowing
  - d. filtration
2. The separation of grains from husk is done by the process of \_\_\_\_\_.
  - a. handpicking
  - b. sieving
  - c. winnowing
  - d. threshing
3. Salt is obtained from sea water mainly by the process of \_\_\_\_\_.
  - a. decantation
  - b. filtration
  - c. evaporation
  - d. condensation
4. Chalk powder suspension in water can be separated by \_\_\_\_\_.
  - a. filtration
  - b. evaporation
  - c. condensation
  - d. decantation

5. The separation of stones from grains can be done by using \_\_\_\_\_ process.

- a. handpicking
- b. sieving
- c. winnowing
- d. threshing

6. Match the column

Column A	Column B
a. Separating butter from curd	i. Sieving
b. Separation of husk from grains	ii. Evaporation
c. Separation of sodium chloride from water	iii. Magnet
d. Cleaning flour	iv. Churning
e. Separation of iron particles	v. Winnowing

7. Fill in the blanks:

1. Pure liquid is obtained from its solution by the process of \_\_\_\_\_.
2. Rice grains are separated from common salt by \_\_\_\_\_.
3. Tea leaves from tea are separated by \_\_\_\_\_.
4. \_\_\_\_\_ help the clay particles in the suspension to settle down.
5. Mustard oil is separated from water by \_\_\_\_\_.

8. Name the method that is used to separate following mixture.

- a. Cream from milk.
- b. Chalk and water
- c. Mud and water
- d. Saw dust and water.



## Answer key

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1. a
2. c
3. c
4. a
5. a.
6. (a) – (iv), (b) – (v), (c) – (ii), (d) – (i), (e) – (iii).
7. (a)distillation  
(b)sieving  
(c)filtration  
(d)sedimentation  
(e)decantation.
8. Following methods are used to separate the mixture
  - a. Churning or Centrifugation
  - b. Filtration
  - c. Sedimentation and decantation /Filtration.
  - d. Filtration.

**FOUNDATION WORKSHEET**

Class: 6

Subject: Hindi

Name: \_\_\_\_\_

Week 2

Date: 07-04-2020

Code: HIN-006/7Apr/20-21

1. Dear students during this time while you are at home your school is insuring that your academic work continues and your foundation grows stronger every day.
2. Given is a worksheet which you must complete today.
3. The answer key is given at the end of the exercise. You may ask your parents to check your exercise only after you have completed the worksheet.
4. You can take a printout of the worksheet if possible you can solve it any exercise book.
5. You must make 1 notebook of all the subjects (where you can stick worksheets or you can write).
6. In case of any doubt you can ask your teacher when school will reopen.

प्रश्न १) दिए गए अनुच्छेद में संज्ञा के स्थान पर सही सर्वनाम का प्रयोग कीजिए ।

राहुल ने कहा कि राहुल कल विद्यालय नहीं आएगा ,क्योंकि राहुल को कल जयपुर जाना है ।राहुल, राहुल के मामा जी के घर जा रहा है क्योंकि राहुल को राहुल की नानी जी से मिलना है।राहुल की नानी जी बीमार है ।

प्रश्न २) सर्वनाम शब्द पहचान कर लिखिए।

१)वह कल बाजार गया था। = \_\_\_\_\_

२)तुम क्या कर रहे हो। = \_\_\_\_\_

३)यह घर मेरा है। = \_\_\_\_\_

४)यहां कोई आया था? = \_\_\_\_\_

५)जैसी करनी वैसी भरनी। = \_\_\_\_\_

प्रश्न ३) विलोम शब्द लिखिए।

१)पक्ष = \_\_\_\_\_ २)बुराई = \_\_\_\_\_

३)ठंडा = \_\_\_\_\_ ४)ज्ञान = \_\_\_\_\_

५)आजादी = \_\_\_\_\_

उत्तर सूची:-

प्रश्न १)

राहुल ने कहा कि वह कल विद्यालय नहीं आएगा ,क्योंकि उसे कल जयपुर जाना है ।राहुल, उसके मामा जी के घर जा रहा है क्योंकि उसको ,उसकी नानी जी से मिलना है।राहुल की नानीजी बीमार है ।

प्रश्न २) १)वह २)क्या ३)यह ४)यहां ५)जैसी -वैसी

प्रश्न ३) १)विपक्ष २)बुराई ३)गरमी ४)अज्ञान ५)गुलामी