



## FOUNDATION WORKSHEET

**Class: 4**

**Week: 2**

**Subject: English**

**Date: 08/04/2020**

**Name: \_\_\_\_\_**

**Code: ENG-007/8apr/20-21**

1. Dear students during this time while you are at home, your school is ensuring that your academic work continues and your foundation grows stronger every day.
  2. Given is a worksheet which you must complete today.
  3. The Answer Key is also given at the end of the exercise. You may ask your parents to check your exercise only after you have completed the worksheet.
  4. You can take a printout of the worksheet if possible or you can solve it in any exercise book.
  5. You must make one notebook for all the subjects (where you can stick worksheet or you can write).
  6. In case of any doubt you can ask your teachers once school will reopen.
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### Articles

These articles worksheets will help you practice how to use the indefinite articles, **a/an**, and the definite article, **the**.

#### **A/an**

We use **a/an** for nouns that are *not* specific, when we can refer to *any one* of a certain kind of thing.

For example: I want a cookie!

(You want *any one* of the cookies , not a specific cookie. So, you use **a**.)

The word “cookie” begins with a consonant sound, so we use **a**. If the word begins with a vowel sound, we use **an**.

For example: The scientist had **an** idea.

(We do not know anything about the idea, so it is not specific. The word “idea” starts with a vowel sound, so we use **an**.)

#### **The**

We use **the** for *specific* nouns, when we know *exactly which* thing we are talking about. We use **the** for singular or plural nouns.

For example: Jack fell asleep in **the** green chair.  
(We know *exactly which specific* chair we are talking about.)

### No Article

Remember that in some cases, we do not use an article. When we are talking about something *in general* or when we mention *a city or country*, we do not use an article.

For example: Parties are a lot of fun!  
(Parties *in general* are fun.)

I went to Australia last year.  
(Australia is *a country*, so we do not use an article.)

### Exercise A: A, an, the, or no article?

Complete the sentences with **a**, **an**, **the**, or no article.

1. We visited \_\_\_\_\_ Taj Mahal in June.
2. He is giving her a ring. \_\_\_\_\_ ring is very expensive!
3. Harold is upset. He is having \_\_\_\_\_ argument!
4. John is looking at \_\_\_\_\_ yellow map.
5. Dave is listening to \_\_\_\_\_ song in his car.
6. James is pulling a rabbit from his magician's hat. \_\_\_\_\_ rabbit does not look happy!
7. \_\_\_\_\_ toys are important for children.
8. She is wearing \_\_\_\_\_ dress.
9. She likes \_\_\_\_\_ books.
10. Caroline is running \_\_\_\_\_ race.

### Exercise B: Choose the correct response to complete each sentence:

1. They usually spend their holidays in \_\_\_\_\_ mountains.  
 the  
 no article  
 a

2. Los Angeles has \_\_\_\_\_ ideal climate.

- no article
- an
- the

3. This is \_\_\_\_\_ best Mexican restaurant in the country.

- no article
- a
- the

4. I can't live on \_\_\_\_\_ 500 dollars a month.

- the
- no article
- a

5. Someone call \_\_\_\_\_ policeman!

- a
- the
- no article

6. Someone call \_\_\_\_\_ police!

- no article
- the
- a

7. He is \_\_\_\_\_ real American hero.

- no article
- the
- a

8. I don't like \_\_\_\_\_ dogs, but I like my brother's dog.

- a
- no article

the

9. I haven't seen him in \_\_\_\_\_ five years.

no article

the

a

10. Kobe Bryant is \_\_\_\_\_ basketball player.

the

a

no article

### **Answer Key**

#### **Exercise A: A, an, the, or no article?**

1. We visited **the** Taj Mahal in June.

2. He is giving her a ring. **The** ring is very expensive!

3. Harold is upset. He is having **an** argument!

4. John is looking at **the** yellow map.

5. Dave is listening to **a** song in his car.

6. James is pulling a rabbit from his magician's hat. **The** rabbit does not look happy!

7. --- toys are important for children. **no article**

8. She is wearing **a** dress.

9. She likes --- books. **no article**

10. Caroline is running **a** race.

#### **Exercise B: Choose the correct response to complete each sentence:**

1.the    2.an    3.the    4.no article    5. a

6.the    7.a    8.no article    9.no article    10.a

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## FOUNDATION WORKSHEET

CLASS: 4

WEEK:2

SUBJECT: Mathematics

DATE: 08/04/2020

NAME: \_\_\_\_\_

CODE: Math-007/8apr/20-21

1. Dear students during this time while you are at home, your school is ensuring that your academic work continues and your foundation grows stronger everyday.
2. Given is a worksheet which you must complete today.
3. The Answer key is also given at the end of the exercise. You may ask your parents to check your exercise only after you have completed the worksheet.
4. You can take a printout of the worksheet if possible or you can solve it in any exercise book.
5. You must make one notebook for all the subjects (where you can stick worksheet or you can write)
6. In case of any doubt you can ask your teachers once school will reopen.

Q1. Find the product.

1.  $505 \times 17$

2.  $651 \times 54$

3.  $529 \times 84$

4.  $208 \times 24$

5.  $948 \times 18$

6.  $615 \times 51$

7.  $881 \times 99$

8.  $420 \times 20$

9.  $634 \times 62$

10.  $983 \times 47$

Q2. Divide and find the quotient and the remainder. [Mention Q & R ]

1.  $6812 \div 7$

2.  $5213 \div 3$

3.  $1662 \div 9$

4.  $5487 \div 2$

5.  $1361 \div 4$

6.  $8486 \div 7$

7.  $4107 \div 6$

8.  $843 \div 5$

9.  $343 \div 3$

10.  $767 \div 4$

\* Learn tables 11 to 20

# ANSWER KEY

Q1. Find the product.

1. 8585
2. 35154
3. 44436
4. 4992
5. 17064
6. 31365
7. 87219
8. 8400
9. 39308
10. 46201

Q2. Divide and find the quotient and the remainder.

- |            |      |
|------------|------|
| 1. Q= 973  | R= 1 |
| 2. Q= 1737 | R= 2 |
| 3. Q= 184  | R= 6 |
| 4. Q=2743  | R= 1 |
| 5. Q= 340  | R= 1 |
| 6. Q= 1212 | R= 2 |
| 7. Q= 684  | R= 3 |
| 8. Q= 168  | R= 3 |
| 9. Q= 114  | R= 1 |
| 10. Q= 191 | R= 3 |



# ROYAL OAKS WORLD SCHOOL

## FOUNDATION WORKSHEET

CLASS: 4

WEEK:2

SUBJECT: SCIENCE

DATE: 08/04/2020

NAME: \_\_\_\_\_

CODE: SCI-007/8apr/20-21

1. Dear students during this time while you are at home, your school is ensuring that your academic work continues and your foundation grows stronger everyday.
2. Given is a worksheet which you must complete today.
3. The Answer key is also given at the end of the exercise. You may ask your parents to check your exercise only after you have completed the worksheet.
4. You can take a printout of the worksheet if possible or you can solve it in any exercise book.
5. You must make one notebook for all the subjects (where you can stick worksheet or you can write)
6. In case of any doubt you can ask your teachers once school will reopen.

### Q1. Fill in the blanks.

1. The sun's ray are directly overhead at \_\_\_\_\_
2. Cloudy days are \_\_\_\_\_ than warmer days.
3. State of changing of conditions of the atmosphere at a given place is called \_\_\_\_\_
4. Gently moving wind is called \_\_\_\_\_
5. Hot winds make the weather \_\_\_\_\_

### Q2. State whether the statement is true or false.

1. We can ride a bicycle in bad weather.
2. Water becomes ice on cooling.
3. Strong winds can cause storm
4. Water droplets join together to form clouds.
5. Three-fourth of the Earth is covered by land.

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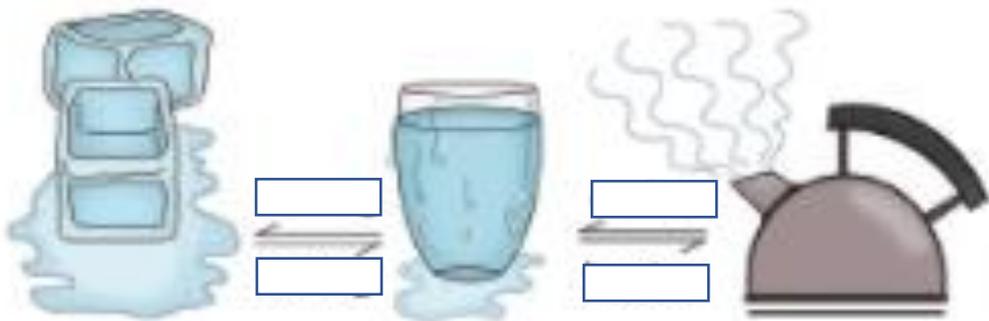
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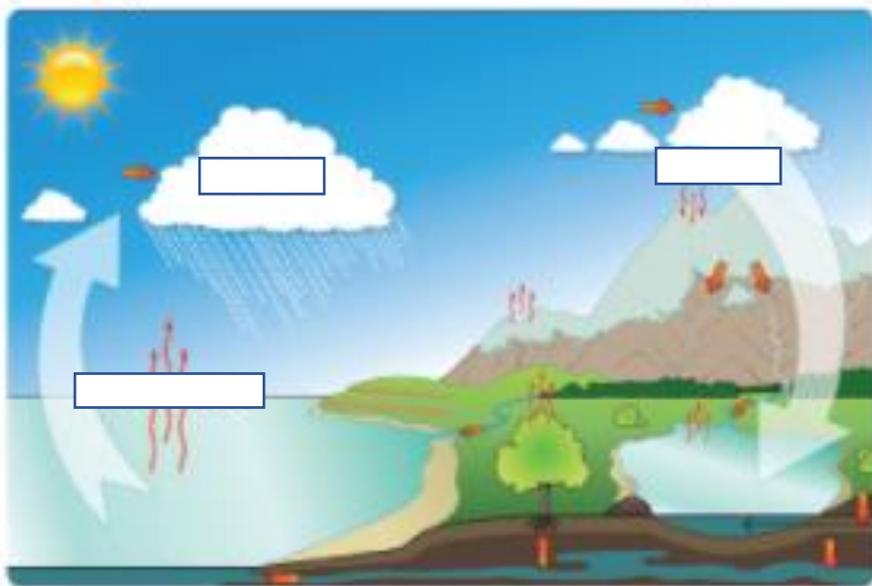
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Q3. Complete the diagram by giving process name.



\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

# ANSWER KEY

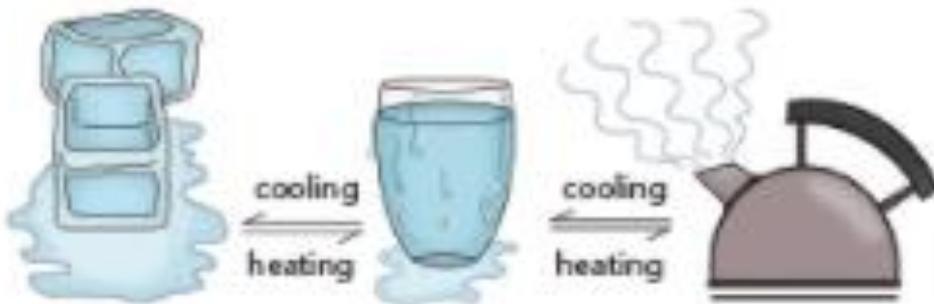
Q1. Fill in the blanks.

1. Afternoon
2. Cooler
3. Weather
4. Breeze
5. Hot

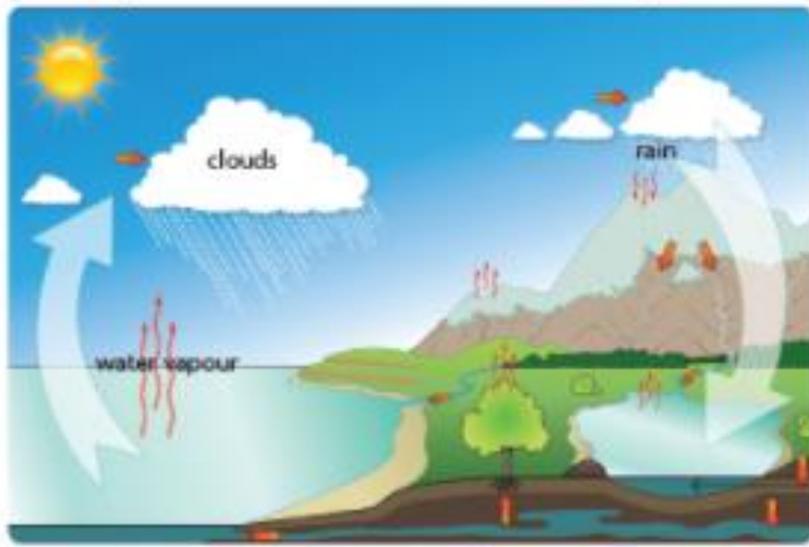
Q2. State whether the statement is true or false.

1. False
2. True
3. True
4. True
5. False

Q3. Complete the diagram by giving process name.



change of state of water



surface water

water cycle



# ROYAL OAKS WORLD SCHOOL

## FOUNDATION WORKSHEET

**Class: 4**

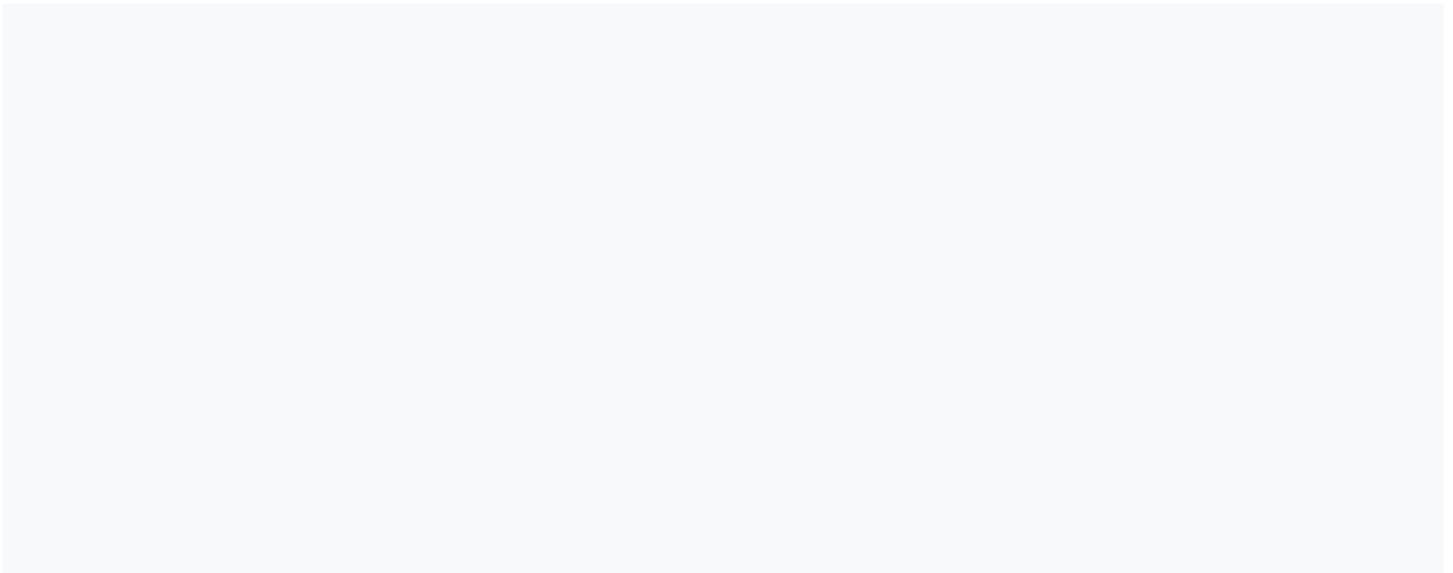
**Week 2**

**Subject: HINDI**

**Date: 08/04/2020**

**Name: \_\_\_\_\_ Code: HIN-007/8apr/20-21**

1. Dear students during this time while you are at home, your school is ensuring that your academic work Continues and your foundation grows stronger every day.
2. Given is a worksheet which you must complete today.
3. The Answer Key is also given at the end of the exercise. You may ask your parents to check your Exercise only after you have completed the worksheet.
4. You can take a printout of the worksheet if possible or you can solve it in any exercise book.
5. You must make one note book for all the subjects (where you can stick worksheet or you can write).
6. In case of any doubt you can ask your teachers once school will reopen.



प्र.1) सहाय्यता कोष्टक में दिए गए सर्वनाम के आधार पर निम्नलिखित वाक्यों में उचित सर्वनाम भरिए.

( यह , वह , उस , इस )

1. \_\_\_\_\_ पुस्तक है।
2. \_\_\_\_\_ फूलों की डलिया है।
3. \_\_\_\_\_ आइसक्रीम है।
4. \_\_\_\_\_ डलिया में क्या है?
5. \_\_\_\_\_ डलिया में सब्जियाँ हैं।
6. \_\_\_\_\_ चॉकलेट है ।
7. \_\_\_\_\_ एक लड़का है ।
8. \_\_\_\_\_ डिब्बे में क्या है?
9. \_\_\_\_\_ कमरे में कौन है?
10. \_\_\_\_\_ कमरे में दादी जी है ।

प्र.1) दिए गए मंजूषा से कारक चिन्ह चुनकर वाक्य पूरे कीजिए  
(में , के , ने , में , को , में , को , को , से , से)

1. शहर \_\_\_\_\_ पूर्व में एक तालाब था ।
2. आर्मों \_\_\_\_\_ तोड़ने के लिए बच्चे पत्थर मारते थे ।
3. उसी तालाब \_\_\_\_\_ एक मेंढक रहता था ।
4. हक्कू \_\_\_\_\_ देख रघु खुश हुआ ।
5. रघु ने हक्कू \_\_\_\_\_ चोच में पकड़ लिया ।
6. हक्कू ने रघु \_\_\_\_\_ कहा ।
7. मैं मिट्टी \_\_\_\_\_ गंदा हो गया हूँ।
8. हक्कू मौका पाकर पानी \_\_\_\_\_ कूद गया ।
9. रघु \_\_\_\_\_ आवाज लगाई ।
10. मैं अपने घर \_\_\_\_\_ हूँ ।

## उत्तर सूची

प्र.1)

1. यह पुस्तक है।
2. यह फूलों की डलिया है।
3. यह आइसक्रीम है।
4. उस डलिया में क्या है?
5. इस डलिया में सब्जियाँ हैं।
6. यह चॉकलेट है ।
7. वह एक लड़का है ।
8. उस डिब्बे में क्या है?
9. इस कमरे में कौन है?
10. इस कमरे में दादी जी है ।

प्र.2)

1. शहर के पूर्व में एक तालाब था ।
2. आर्मी को तोड़ने के लिए बच्चे पत्थर मारते थे ।
3. उसी तालाब में एक मेंढक रहता था ।
4. हक्कू को देख रघु खुश हुआ ।
5. रघु ने हक्कू को चोच में पकड़ लिया ।
6. हक्कू ने रघु से कहा ।
7. मैं मिट्टी से गंदा हो गया हूँ ।
8. हक्कू मौका पाकर पानी में कूद गया ।
9. रघु ने आवाज लगाई ।
10. मैं अपने घर में हूँ ।