



FOUNDATION WORKSHEET

Class: 3

Week: 2

Subject: English

Date: 08/04/2020

Name: _____

Code: ENG-007/8apr/20-21

1. Dear students during this time while you are at home, your school is ensuring that your academic work continues and your foundation grows stronger every day.
 2. Given is a worksheet which you must complete today.
 3. The Answer Key is also given at the end of the exercise. You may ask your parents to check your exercise only after you have completed the worksheet.
 4. You can take a printout of the worksheet if possible or you can solve it in any exercise book.
 5. You must make one notebook for all the subjects (where you can stick worksheet or you can write).
 6. In case of any doubt you can ask your teachers once school will reopen.
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Articles

These articles worksheets will help you practice how to use the indefinite articles, **a/an**, and the definite article, **the**.

A/an

We use **a/an** for nouns that are *not* specific, when we can refer to *any one* of a certain kind of thing.

For example: I want a cookie!

(You want *any one* of the cookies , not a specific cookie. So, you use **a**.)

The word “cookie” begins with a consonant sound, so we use **a**. If the word begins with a vowel sound, we use **an**.

For example: The scientist had **an** idea.

(We do not know anything about the idea, so it is not specific. The word “idea” starts with a vowel sound, so we use **an**.)

The

We use **the** for *specific* nouns, when we know *exactly which* thing we are talking about. We use **the** for singular or plural nouns.

For example: Jack fell asleep in **the** green chair.
(We know *exactly which specific* chair we are talking about.)

No Article

Remember that in some cases, we do not use an article. When we are talking about something *in general* or when we mention *a city or country*, we do not use an article.

For example: Parties are a lot of fun!
(Parties *in general* are fun.)

I went to Australia last year.
(Australia is *a country*, so we do not use an article.)

Exercise A: A or an?

Complete the sentences with **a** or **an**.

1. Bradley gave his teacher _____ apple.
2. She is holding _____ pencil.
3. Emily is in _____ garden.
4. There is _____ fountain in the middle of the park.
5. They had _____ accident!

Exercise B: A, an, the, or no article?

Complete the sentences with **a**, **an**, **the**, or no article.

1. We visited _____ Taj Mahal in June.
2. He is giving her a ring. _____ ring is very expensive!
3. Harold is upset. He is having _____ argument!
- 4 John is looking at _____ yellow map.
5. Dave is listening to _____ song in his car.
6. James is pulling a rabbit from his magician's hat. _____ rabbit does not look happy!
7. _____ toys are important for children.

8. She is wearing _____ dress.
9. She likes _____ books.
10. Caroline is running _____ race.

Exercise C: Choose the correct response to complete each sentence:

1. They usually spend their holidays in _____ mountains.
- ☐ the
 - ☐ no article
 - ☐ a
2. Los Angeles has _____ ideal climate.
- ☐ no article
 - ☐ an
 - ☐ the
3. This is _____ best Mexican restaurant in the country.
- ☐ no article
 - ☐ a
 - ☐ the
4. I can't live on _____ 500 dollars a month.
- ☐ the
 - ☐ no article
 - ☐ a
5. Someone call _____ policeman!
- ☐ a
 - ☐ the
 - ☐ no article

Answer Key

Exercise A: A or an?

1. Bradley gave his teacher **an** apple.
2. She is holding **a** pencil.
3. Emily is in **a** garden.

4. There is **a** fountain in the middle of the park.
5. They had **an** accident!

Exercise B: A, an, the, or no article?

1. We visited **the** Taj Mahal in June.
2. He is giving her a ring. **The** ring is very expensive!
3. Harold is upset. He is having **an** argument!
4. John is looking at **the** yellow map.
5. Dave is listening to **a** song in his car.
6. James is pulling a rabbit from his magician's hat. **The** rabbit does not look happy!
7. --- toys are important for children. **no article**
8. She is wearing **a** dress.
9. She likes --- books. **no article**
10. Caroline is running **a** race.

Exercise C: Choose the correct response to complete each sentence:

1. the 2. an 3. the 4. no article 5. a

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FOUNDATION WORKSHEET

CLASS: 3

WEEK:2

SUBJECT: Mathematics

DATE: 08/04/2020

NAME: _____

CODE: Math-007/8apr/20-21

1. Dear students during this time while you are at home, your school is ensuring that your academic work continues and your foundation grows stronger everyday.
2. Given is a worksheet which you must complete today.
3. The Answer key is also given at the end of the exercise. You may ask your parents to check your exercise only after you have completed the worksheet.
4. You can take a printout of the worksheet if possible or you can solve it in any exercise book.
5. You must make one notebook for all the subjects (where you can stick worksheet or you can write)
6. In case of any doubt you can ask your teachers once school will reopen.

Q1. Find the product.

2694	6623	4633	4568	3143	7277	4459
$\times 5$	$\times 7$	$\times 2$	$\times 7$	$\times 5$	$\times 4$	$\times 8$

8183	1223	8182
$\times 3$	$\times 2$	$\times 6$

Q2. Divide and find the quotient.

$$\overline{6)1284}$$

$$\overline{6)2952}$$

$$\overline{9)5427}$$

$$\overline{7)749}$$

$$\overline{3)1803}$$

$$\overline{6)5364}$$

$$\overline{7)4424}$$

$$\overline{4)3300}$$

$$\overline{9)4383}$$

$$\overline{4)228}$$

* Learn tables 11 to 15

ANSWER KEY

Q1. Find the product.

13470, 46361, 9266, 31976, 15715, 29108, 35672, 24549, 2446, 49092

Q2. Divide and find the quotient.

1. 214

2. 492

3. 603

4. 107

5. 601

6. 894

7. 632

8. 825

9. 487

10. 57

FOUNDATION WORKSHEET

Class: 3

Subject: Science

Name: _____

Week: 2

Date: 08/04/2020

Code: SCI-007/8apr/20-21

1. Dear students during this time while you are at home, your school is ensuring that your academic work continues and your foundation grows stronger every day.
2. Given is a worksheet which you must complete today.
3. The Answer Key is also given at the end of the exercise. You may ask your parents to check your exercise only after you have completed the worksheet.
4. You can take a printout of the worksheet if possible or you can solve it in any exercise book.
5. You must make one notebook for all the subjects (where you can stick worksheet or you can write).
6. In case of any doubt you can ask your teachers once school will reopen.

I. Fill in the blanks:

- (i) Birds use their _____ to fly.
- (ii) Birds have strong _____ to flap their wings.
- (iii) A bird uses its _____ to turn while flying.
- (iv) The feathers of birds are of _____ kinds.
- (v) Birds have a _____ to eat.

II. Write true for the correct and false for the wrong statements:

- (i) Most birds fly.
- (ii) A heron has a long, pointed beak.
- (iii) Ducks have webbed feet to swim.
- (iv) A parrot cannot crack nuts.
- (v) Crows perch on trees.
- (vi) There are a few kinds of birds.

III. Match the columns:

- | | |
|--------------------------|-------------------|
| (i) Strong curved beak | (a) unable to fly |
| (ii) Sharp pointed beak | (b) duck |
| (iii) Broad, flat beak | (c) sparrow |
| (iv) Short, pointed beak | (d) woodpecker |
| (v) Ostrich | (e) parrot |

IV. Label the body parts of the bird. Use the options given.



Answers:

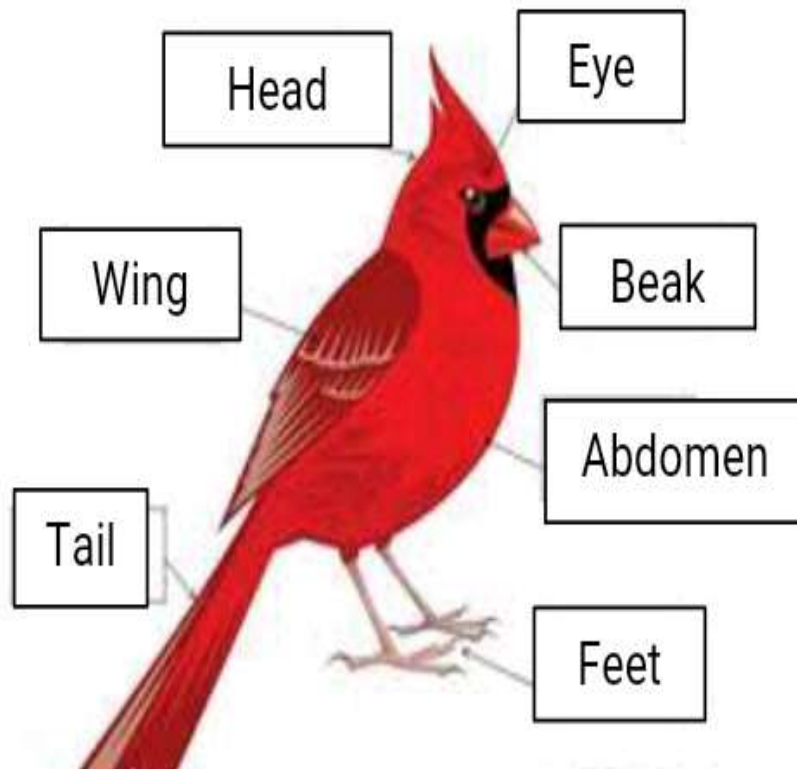
- I. (i) wings
(ii) muscles
(iii) tail
(iv) three
(v) beak

- II. (i) true
(ii) true
(iii) true
(iv) false
(v) true
(vi) false

III.

1- (e) parrot, 2-(d) woodpecker, 3-(b) duck, 4-(c) sparrow, 5-(a) unable to fly

IV.





FOUNDATION WORKSHEET

Class: 3

Week: 2

Subject: Hindi

Date: 08/04/2020

Name: _____

Code: HIN-007/8apr/20-21

1. Dear Students during this time while you are at home, your school is ensuring that your academic work continues and your foundation grows stronger every day.
2. Given is a worksheet which you must complete today.
3. The Answer Key is also given at the end of the exercise. You may ask your parents to check your Exercise only after you have completed the worksheet.
4. You can take a printout of the worksheet if possible or you can solve it in any exercise book.
5. You must make one note book for all the subjects (where you can stick worksheet or you can write).
6. In case of any doubt you can ask your teachers once school will reopen.

प्र १. बारहखड़ी लिखो।

क _____

ज _____

ट _____

न _____

त _____

प्र २. निम्नलिखित शब्दों की मात्रा तथा अक्षरों को अलग - अलग करके लिखो।

१. पुल = ____ + ____ + ____

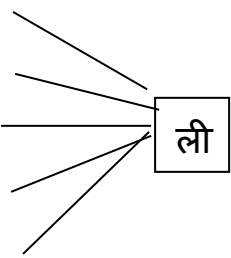
२. सुन = ____ + ____ + ____

३. धुन = ____ + ____ + ____

४. चुन = ____ + ____ + ____

५. दुम = ____ + ____ + ____

प्र ३. नए शब्द बनाए।

१. मछ		१. _____
२. बिज		२. _____
३. इम		३. _____
४. तित		४. _____
५. निरा		५. _____

उत्तर

- | | | | | | | | | | | | |
|------|----|----|----|----|----|----|----|----|----|----|----|
| १. क | का | कि | की | कु | कू | के | कै | को | कौ | कं | कः |
| २. ज | जा | जि | जी | जु | जू | जे | जै | जो | जौ | जं | जः |
| ३. ट | टा | टि | टी | टु | टू | टे | टै | टो | टौ | टं | टः |
| ४. न | ना | नि | नी | नु | नू | ने | नै | नो | नौ | नं | नः |
| ५. त | ता | ति | ती | तु | तू | ते | तै | तो | तौ | तं | तः |

प्र २.

१. प + ु + ल
२. स + ु + न
३. ध + ु + न
४. च + ु + न
५. द + ु + म

प्र ३.

१. मछली
२. बिजली
३. इमली
४. तितली
५. निराली