# **WORLD SCHOOL**

### **FOUNDATION WORKSHEET**

Class: 3

Week: 2

Subject: English

Date: 07/04/2020

Code: ENG-006/7apr/20-21

Name: \_\_\_\_

1. Dear students during this time while you are at home, your school is ensuring that your academic work continues and your foundation grows stronger every day.

2. Given is a worksheet which you must complete today.

3. The Answer Key is also given at the end of the exercise. You may ask your parents to check your exercise only after you have completed the worksheet.

4. You can take a printout of the worksheet if possible or you can solve it in any exercise book.

5. You must make one notebook for all the subjects (where you can stick worksheet or you can write).

6. In case of any doubt you can ask your teachers once school will reopen.

# <u>Articles</u>

An article is a word that modifies or defines the noun being referenced. In English, there are 3 articles: the, a & an.

The word "the" is used when you're referring to a specific noun, or with plural nouns.

For example: Please hand me **the** book.

His mom carried **the** little kittens to **the** barn.

Whereas, the word "a" (or an) is used when you're not referring to a specific noun, but one of a general group.

For example: Please hand me **a** book.

She wanted **a** dog.

The word "an" is used when you're not referring to a specific noun, and the noun (or its modifiers) begins with a vowel or vowel sound.

For example: Please give me an hour.

It became **an** immigrant haven.

Because the word "hour" begins with a silent 'h', the word "an" is used instead of "a".

Some more examples of articles: The boys wanted to dance with the girls.

The little boy wanted to dance with a little girl.

The little boy wanted to dance with an angel.

#### Q1: Write the proper article to complete each sentence. (a, an, the)

- 1. Mary put \_\_\_\_\_ orange on her lunch tray.
- 2. John bought \_\_\_\_\_ chocolate milk.
- 3. Jenny grabbed \_\_\_\_\_ last piece of chocolate pie.
- 4. I bought \_\_\_\_\_\_ slice of pizza with my lunch money.
- 5. Orlando had \_\_\_\_\_ taco he brought from home.
- 6. Uncle Josh caught \_\_\_\_\_ child as they ran through the living room.
- 7. Nile is \_\_\_\_\_ longest river in the world.
- 8. The doctor was examining \_\_\_\_\_ patient.
- 9. \_\_\_\_\_ pyramids are in Egypt.
- 10. She was writing \_\_\_\_\_ letter.
- Q2. Complete the story using <u>a, an, the.</u>

#### The Fox and the Sour Grapes

One afternoon (1) \_\_\_\_\_\_ fox was walking through (2) \_\_\_\_\_\_ forest. He spotted

(3) \_\_\_\_\_ bunch of grapes hanging from (4) \_\_\_\_\_ very high branch.

"Just (5) \_\_\_\_\_\_ right thing to quench my thirst," said the fox. Taking few steps back,

(6) \_\_\_\_\_\_ fox jumped and just missed (7) \_\_\_\_\_\_hanging grapes.

Again (8) \_\_\_\_\_\_fox took a few paces back and tried to reach them but still failed.

After (9) \_\_\_\_\_\_ hour finally (10) \_\_\_\_\_\_ fox gave up and said to himself,"

the grapes are probably sour anyway." and walked away.

#### ANSWER KEY

Q1:1. an 2. a 3. the 4.a/ the 5. a 6. the / a 7. the 8.a/ the 9. The 10. a Q2: 1. a 2. a 3. a 4. a 5. the 6. the 7. the 8. the 9. an 10. the

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#### FOUNDATION WORKSHEET

CLASS: 3 SUBJECT: Mathematics

NAME: \_\_\_\_\_

WEEK:2

DATE: 07/04/2020

CODE: Math-006/7apr/20-21

- 1. Dear students during this time while you are at home, your school is ensuring that your academic work continues and your foundation grows stronger everyday.
- 2. Given is a worksheet which you must complete today.
- 3. The Answer key is also given at the end of the exercise. You may ask your parents to check your exercise only after you have completed the worksheet.
- 4. You can take a printout of the worksheet if possible or you can solve it in any exercise book.
- 5. You must make one notebook for all the subjects (where you can stick worksheet or you can write)
- 6. In case of any doubt you can ask your teachers once school will reopen.

Q1. Find the product.

136	205	173	613	524	813	386
<u>X 2</u>	<u>x 4</u>	<u>x 3</u>	<u>x 4</u>	<u>x 2</u>	<u>x 3</u>	<u>x 5</u>

483	695	481
X 3	x 2	x 5

Q2. Divide and find the quotient and the remainder.

9) 2 0 7	8) 5 7 5	4) 3 1 3	4) 6 4 7	6)791
Q	Q	Q	Q	Q
R	R	R	R	R

6) 237	7)780	5)588	5)388	9) 6 9 5

Q	Q	Q	Q	Q
R	R	R	R	R

\* Learn tables 11 to 15

# **ANSWER KEY**

Q1. Find the product.

272, 820, 519, 2452, 1048, 2439, 1930, 1449, 1390, 2405

Q2. Divide and find the quotient and the remainder.

1. Q-23	<b>R-</b> 0
2. Q-71	R- 7
3. Q-78	<b>R-</b> 1
4. Q-161	R- 3
5. Q-131	R- 5
6. Q-39	R- 3
7. Q-111	R- 3
8. Q-117	R- 3
9. Q-77	R- 3
10. Q- 77	<b>R-</b> 2



## FOUNDATION WORKSHEET

Class: 3 Subject: Science Name: \_\_\_\_\_ Week: 1 Date: 07/04/2020 Code: SCI-006/7apr/20-21

1. Dear students during this time while you are at home, your school is ensuring that your academic work continues and your foundation grows stronger every day.

2. Given is a worksheet which you must complete today.

3. The Answer Key is also given at the end of the exercise. You may ask your parents to check your exercise only after you have completed the worksheet.

4. You can take a printout of the worksheet if possible or you can solve it in any exercise book. 5. You must make one notebook for all the subjects (where you can stick worksheet or you can write).

6. In case of any doubt you can ask your teachers once school will reopen.

#### Q1. Select the correct answer from the given options.

1. What is the part of the plant that uses light to make food?

A. Flowers

B. stem

C. leaves

D. roots

2. Plants that live in dry places have \_\_\_\_\_ roots.

A. Small

B. Long

C. No

D. Short

3. What keeps a seed safe and helps its grow?

A. Flowers

B. stem

C. leaves

D. Fruits

4. The leaves of a mimosa plants \_\_\_\_\_ when it is touched.

A. Dies

**B.** Closes

C. Disappear

D. Open

5. The part of plant which absorbs water from the soil.

A. Flowers

B. stem

C. leaves

D. roots.

#### **Q2.** Fill in the blanks:

(i) The \_\_\_\_\_ grows above the ground.

(ii) Stomata are present on the \_\_\_\_\_.

(iii) The green color of a leaf is due to \_\_\_\_\_.

(iv)The \_\_\_\_\_ grows into a fruit.

(v) Fruits have \_\_\_\_\_ inside them.

(vi) \_\_\_\_\_ fix the plant inside the soil.

(vii) Mostly \_\_\_\_\_ are green.

(viii) Plants cannot make their food at \_\_\_\_\_.

#### Q3. Which part of a plant am I?

(i) I grow below the soil.

(ii) I support the leaf.

(iii) I have beautiful colored petals.

(iv) I protect the seeds within me.

#### Q4. Name them:

(i) A plant having tap roots.

(ii) A plant having fibrous roots.

(iii) A part of a plant bearing branches, leaves, flowers and fruits.

(iv) A plant breathes through their tiny holes.

(v) The flat part of a leaf.

(vi) A gas which comes out during photosynthesis.

Q5. State whether the following are True or false.

(i) The stem helps the plant to stand upright.

(ii) The stem carries water to the leaves.

(iii) Generally, roots grow above the ground.

(vi) Air enters the leaf through the main vein.

(v) Plants get water and salts from the soil.

Q1.

- 1. C
- 2. B
- 3. D
- 4. B
- 5. D

Q2. (i) shoot

(ii) leaf

(iii) chlorophyll

(iv) flower

(v) seeds

(vi) Roots

(vii) leaves

(viii) night

Q3. (i) roots

(ii) veins

(iii) flower

(iv) fruit

Q4. (i) neem (ii) grass (iii) stem (iv) stomata

(v) leaf blade

(vi) oxygen



# FOUNDATION WORKSHEET

Class: 3

Subject: Hindi

Name: \_\_\_\_\_

Week: 2

Date: 07/04/2020 Code: HIN-006/7apr/20-21

- 1. Dear Students during this time while you are at home, your school is ensuring that your academic work continues and your foundation grows stronger every day.
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# प्र १. चित्रों के नाम लिखो।









प्र २. निम्नलिखित अक्षर तथा मात्राओं को शब्द बनाए।
१. च + ू + ह + ा
२. फ + ू + ल +ा
३. क + ा + ल + ू
४. ज + ू + ह + ी
५. भ + ू + ख
प्र ३. निम्नलिखित व्यंजनोंपर 'ऋ ' की मात्रा लगाए। (जैसे कृ)
क ख ग घ
च छ ज झ
দ
त थ द ध
य श ष व
प्र ४. शब्दोंपर 'इ ' 'ि ' की मात्रा लगाए।
१. करन
२. कसान
३. कताब
४. कनारा
५. कला

# उत्तर

प्र १. ताला , आम , छाता , हार , कार प्र २. १) चूहा २) फूला ३) कालू ४) जूही ५) भूख प्र ३. कृ खृ गृ घृ

प्र ४. १) किरण

- २) किसान
- ३) किताब
- ४) किनारा
- ५) किला