

## **FOUNDATION WORKSHEET**

**Class: 3**

**Week: 2**

**Subject: English**

**Date: 06/04/2020**

**Name: \_\_\_\_\_**

**Code: ENG-005/6apr/20-21**

1. Dear students during this time while you are at home, your school is ensuring that your academic work continues and your foundation grows stronger every day.
  2. Given is a worksheet which you must complete today.
  3. The Answer Key is also given at the end of the exercise. You may ask your parents to check your exercise only after you have completed the worksheet.
  4. You can take a printout of the worksheet if possible or you can solve it in any exercise book.
  5. You must make one notebook for all the subjects (where you can stick worksheet or you can write).
  6. In case of any doubt you can ask your teachers once school will reopen.
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### **Articles-A, An, The**

- An article is a word that is used to modify a noun.
- They point out or refer to nouns.

‘A’ and ‘an’ modify singular nouns.

Use ‘a’ when the noun begins with a consonant – a ball

Use ‘an’ when the noun begins with a vowel – an apple

‘The’ modifies singular or plural nouns. It refers to a particular noun.

Ex: Samuel kicked the ball.

Samuel kicked the balls.

**Q1.Circle the correct article (a / an / the) in each sentence:**

1. John wanted to read a / an comic book.
2. The class went on a / an field trip.
3. He likes to read an / the short stories.
4. Lisa put a / an orange on her yogurt.
5. My mom likes making an / the cake from scratch.

6. The dog caught a / an stick.
7. I saw a / an otter at the zoo.
8. I quickly ate the / an cookies.
9. A / an oval is shaped like a / an egg. \_\_\_\_\_ igloo
10. Write the correct article (a / an / the) before each noun:

\_\_\_\_\_ banana

\_\_\_\_\_ tree

\_\_\_\_\_ inch

\_\_\_\_\_ eagle

\_\_\_\_\_ bench

\_\_\_\_\_ kitten

\_\_\_\_\_ soccer ball

\_\_\_\_\_ owl

\_\_\_\_\_ tiger

**Q2. Tick the correct article (a / an / the) in each sentence:**

1. He carried a/an axe.
2. My mom poured lemonade from a/an pitcher.
3. That cat is stuck in a/an tree.
4. A/an elephant has a long trunk.
5. The truck was driving down a/an dirt road.
6. There is a/an chair at the table.
7. Mary ate a/an egg for breakfast.
8. Tom runs as fast as a/an cheetah.
9. There is a/an inky spot on my pants.
10. I love to read a/an book.

## **Answer Key**

Q1.Circle the correct article (a / an / the) in each sentence:

1. a    2. a    3. the    4. an    5. an    6. a    7. an    8. the    9. an

10. Write the correct article (a / an / the) before each noun:

a/the banana

a/the tree

an inch

an/the eagle

a/the bench

a/the kitten

a/the soccer ball

an/the owl

a/the tiger

Q2. Tick the correct article (a / an / the) in each sentence:

1. an    2. a    3. a    4. an    5. a    6. a    7. an    8. a    9. an    10. a

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## FOUNDATION WORKSHEET

CLASS: 3

WEEK:2

SUBJECT: Mathematics

DATE: 06/04/2020

NAME: \_\_\_\_\_

CODE: Math-005/6apr/20-21

1. Dear students during this time while you are at home, your school is ensuring that your academic work continues and your foundation grows stronger everyday.
2. Given is a worksheet which you must complete today.
3. The Answer key is also given at the end of the exercise. You may ask your parents to check your exercise only after you have completed the worksheet.
4. You can take a printout of the worksheet if possible or you can solve it in any exercise book.
5. You must make one notebook for all the subjects (where you can stick worksheet or you can write)
6. In case of any doubt you can ask your teachers once school will reopen.

Q1. Find the product.

$\begin{array}{r} 24 \\ \times 2 \\ \hline \end{array}$	$\begin{array}{r} 312 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} 202 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 25 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} 34 \\ \times 6 \\ \hline \end{array}$	$\begin{array}{r} 27 \\ \times 9 \\ \hline \end{array}$
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$\begin{array}{r} 20 \\ \times 8 \\ \hline \end{array}$	$\begin{array}{r} 48 \\ \times 2 \\ \hline \end{array}$	$\begin{array}{r} 72 \\ \times 8 \\ \hline \end{array}$	$\begin{array}{r} 79 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} 95 \\ \times 2 \\ \hline \end{array}$	$\begin{array}{r} 97 \\ \times 3 \\ \hline \end{array}$
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Q2. Solve these word problems.

1. Naina has 8 five rupees notes. How much money does she have?

Given:-

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To find:-

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Solve:-

Statement:-

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2. Ayan has 4 cats. If he feeds 4 biscuits to each of the cats, how many biscuits will he need?

Given:-

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To find:-

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Solve:-

Statement:-

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3. George's football album holds 40 stickers on each page. There are 8 pages in his album. How many stickers can it hold?

Given:-

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To find:-

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Solve:-

Statement:-

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Q4. Divide and find the quotient and the remainder.

1)  $33 \div 3$

$$\begin{array}{r} 3 \overline{) 33} \end{array}$$

Quotient : \_\_\_\_\_

Remainder : \_\_\_\_\_

2)  $46 \div 2$

$$\begin{array}{r} 2 \overline{) 46} \end{array}$$

Quotient : \_\_\_\_\_

Remainder : \_\_\_\_\_

$$3) \quad 88 \div 4$$

$$\begin{array}{r} 4 \overline{) 88} \end{array}$$

Quotient : \_\_\_\_\_

Remainder : \_\_\_\_\_

$$4). \quad 72 \div 9$$

$$\begin{array}{r} 9 \overline{) 72} \end{array}$$

Quotient : \_\_\_\_\_

Remainder : \_\_\_\_\_

$$5) 56 \div 8$$

$$\begin{array}{r} 8 \overline{) 56} \end{array}$$

Quotient : \_\_\_\_\_

Remainder : \_\_\_\_\_

\* Learn tables 11 to 15

# ANSWER KEY

Q1. Find the product.

48, 936, 808, 75, 204, 243, 160, 96, 576, 237, 190, 291

Q2. Solve these word problems.

1. 40    2. 16    3. 320

Q3. Divide and find the quotient and the remainder.

1. 11

2. 23

3. 22

4. 08

5. 07



**FOUNDATION WORKSHEET**

**Class: 3**

**Subject: Science**

**Name: \_\_\_\_\_**

**Week: 2**

**Date: 06/04/2020**

**Code: SCI-005/6apr/20-21**

1. Dear students during this time while you are at home, your school is ensuring that your academic work continues and your foundation grows stronger every day.
2. Given is a worksheet which you must complete today.
3. The Answer Key is also given at the end of the exercise. You may ask your parents to check your exercise only after you have completed the worksheet.
4. You can take a printout of the worksheet if possible or you can solve it in any exercise book.
5. You must make one notebook for all the subjects (where you can stick worksheet or you can write).
6. In case of any doubt you can ask your teachers once school will reopen.

**Q1. PERFORM THE FOLLOWING EXPERIMENT AND NOTE DOWN YOUR OBSERVATION. REWRITE EVERYTHING IN PROPER FORM.**

**Aim:** To observe how shadows are formed

**Materials required:** a lamp, a screen, cardboard cut in a circular shape, darkened room

**Procedure:** Place the lamp such that the light is focused on the screen. Switch off the light in the room. Now, place the circular cardboard before the lamp at a certain distance. Observe the shadow formed on the screen. Move the cardboard closer to and away from the light.



**OBSERVATION:**

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## Q2. ANSWER THE FOLLOWING QUESTIONS:

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1. A huge amount of plastic bags, bottles and other trash is being dumped in the seas and oceans. How do you think this will affect the animals living in them?

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2. Anu has a habit of running around whenever the house- helper in moping the floor.

a. Is Anu doing the right thing?

b. What reasons should you give her so that she does not do this again?

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To get more information on shadow formation, click on the link below:

**<https://youtu.be/xgJdXpN9il4>**

## Answer key

Q1.

**Aim:** To observe how shadows are formed

**Materials required:** a lamp, a screen, cardboard cut in a circular shape, darkened room

**Procedure:** Place the lamp such that the light is focused on the screen. Switch off the light in the room. Now, place the circular cardboard before the lamp at a certain distance. Observe the shadow formed on the screen. Move the cardboard closer to and away from the light.



**Observation:** The size of the shadow will differ. You can use different objects and observe the shadows.

**Conclusion:** This shows that when light cannot pass through an object, a shadow is formed.

Q2.

1. A huge amount of plastic bags, bottles and other trash is being dumped in the seas and oceans. This affects the animals living in them. The ocean water becomes dirty and the fishes and other sea animals eat that plastic and die.

2. a. No, it is not a right thing.

b. The reason is that, house-helper is cleaning our own house. Also if she roams here and there, the helper needs to clean it again, which will cause her extra work.



**FOUNDATION WORKSHEET**

**Class: 3**

**Week: 2**

**Subject: Hindi**

**Date: 06/04/2020**

**Name: \_\_\_\_\_**

**Code: HIN-005/6apr/20-21**

1. Dear Students during this time while you are at home, your school is ensuring that your academic work continues and your foundation grows stronger every day.
2. Given is a worksheet which you must complete today.
3. The Answer Key is also given at the end of the exercise. You may ask your parents to check your Exercise only after you have completed the worksheet.
4. You can take a printout of the worksheet if possible or you can solve it in any exercise book.
5. You must make one note book for all the subjects (where you can stick worksheet or you can write).
6. In case of any doubt you can ask your teachers once school will reopen.

प्र १. 'स्वर' माला पूर्ण करो।

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प्र २. रिक्त स्थानों पर 'व्यंजन' लिखो।

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प्र ३. स्वरों की मात्राएँ लिखो।

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३. स्वरों की मात्राएँ

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