



FOUNDATION WORKSHEET

Class: 3

Week: 2

Subject: English

Date: 10/04/2020

Name: _____

Code: ENG-009/10apr/20-21

1. Dear students during this time while you are at home, your school is ensuring that your academic work continues and your foundation grows stronger every day.
 2. Given is a worksheet which you must complete today.
 3. The Answer Key is also given at the end of the exercise. You may ask your parents to check your exercise only after you have completed the worksheet.
 4. You can take a printout of the worksheet if possible or you can solve it in any exercise book.
 5. You must make one notebook for all the subjects (where you can stick worksheet or you can write).
 6. In case of any doubt you can ask your teachers once school will reopen.
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COMPREHENSION PASSAGE

Read the Following Passage Aloud Twice and Answer the Questions that Follow :

A Boy Learns A Lesson!

There was a boy who had shifted to his new house and was very excited to explore the place around his house.

Early next morning, he thought of going around on his bicycle. Soon, he came across a beautiful garden. He parked his bicycle and went in. Within no time, he was running after butterflies and trying to catch them. He then saw a frog leaping and ran behind it, but it jumped into the pond.

In one corner of the garden, he saw a cow grazing and chewing the grass. A moment later, he saw a fly buzzing over the cow. The cow immediately swung its tail to make the fly move away. The boy was quite amazed to see all this.

The boy was thoroughly enjoying the nature, the tall trees all around the garden, the beds of flowers and even the dew grass on which he loved to walk.

While walking on the grass, he reached near the bed of roses. The bright colour of red roses attracted the boy and he tried to pluck one. But a thorn pierced his finger and he cried in pain. He then immediately went home.

His mother asked him what had happened. When the boy showed his pierced finger to his mother, she then explained to him that flowers are not meant to be plucked, as they are loved by butterflies, bees and birds. Besides, flowers enhance natural beauty and are even soothing for the eyes. The boy promised his mother to never harm the nature in any way.

1. State whether the following statements are true or false.

- a. The boy wanted to explore the place around his school. _____
- b. The boy was unable to catch the frog. _____
- c. The boy had hurt his finger while plucking a rose. _____
- d. The fragrance of the roses had attracted the boy. _____
- e. His mother was very angry at him. _____

2. Answer these questions.

- a. What did the boy think of doing the next morning? Where did he park his bicycle?

- b. Name the two creatures the boy was trying to chase in the garden.

- c. What was the cow doing in one corner of the garden?

- d. What did the boy see which amazed him quite a bit?

- e. Where did the boy reach while walking on the grass? What did he then try to do?

3. Give one word from the passage for the following:

- a. without any delay - _____
- b. completely and attentively - _____
- c. raise or increase the value - _____

Answer Key

1. State whether the following statements are true or false.

- a. False b. True c. True d. e. False

2. Answer these questions.

- a. The boy thought of exploring the place around his house the next morning. He parked his bicycle outside a beautiful garden.
- b. The boy was trying to chase butterflies and a frog, in the garden.
- c. In one corner of the garden, the cow was grazing and chewing the grass.
- d. The boy was amazed at seeing the cow swing its tail to move away the fly buzzing over it.
- e. The boy reached near the bed of roses while walking on the grass. Upon reaching, he tried to pluck one rose.

3. Give one word from the passage for the following:

- a. immediately
- b. thoroughly
- c. enhance

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FOUNDATION WORKSHEET

CLASS: 3

WEEK:2

SUBJECT: Mathematics

DATE: 10/04/2020

NAME: _____

CODE: Math-009/10apr/20-21

1. Dear students during this time while you are at home, your school is ensuring that your academic work continues and your foundation grows stronger everyday.
2. Given is a worksheet which you must complete today.
3. The Answer key is also given at the end of the exercise. You may ask your parents to check your exercise only after you have completed the worksheet.
4. You can take a printout of the worksheet if possible or you can solve it in any exercise book.
5. You must make one notebook for all the subjects (where you can stick worksheet or you can write)
6. In case of any doubt you can ask your teachers once school will reopen.

Q1. Fill in the missing product or multiplicand for 11 to 15 tables.

1.	11	X	2	=	_____
2.	12	X	5	=	_____
3.	_____	X	6	=	78
4.	14	X	8	=	_____
5.	15	X	6	=	_____
6.	11	X	9	=	_____
7.	12	X	_____	=	96
8.	13	X	4	=	_____
9.	14	X	0	=	_____
10.	15	X	8	=	_____
11.	11	X	7	=	_____
12.	12	X	2	=	_____
13.	_____	X	5	=	65
14.	14	X	4	=	_____
15.	15	X	_____	=	105

Q2. Complete the tables. [11 to 15]

11	x	1	=			12	x	1	=			13	x	1	=			14	x	1	=			15	x	1	=		
11	x	2	=			12	x	2	=			13	x	2	=			14	x	2	=			15	x	2	=		
11	x	3	=			12	x	3	=			13	x	3	=			14	x	3	=			15	x	3	=		
11	x	4	=			12	x	4	=			13	x	4	=			14	x	4	=			15	x	4	=		
11	x	5	=			12	x	5	=			13	x	5	=			14	x	5	=			15	x	5	=		
11	x	6	=			12	x	6	=			13	x	6	=			14	x	6	=			15	x	6	=		
11	x	7	=			12	x	7	=			13	x	7	=			14	x	7	=			15	x	7	=		
11	x	8	=			12	x	8	=			13	x	8	=			14	x	8	=			15	x	8	=		
11	x	9	=			12	x	9	=			13	x	9	=			14	x	9	=			15	x	9	=		
11	x	10	=			12	x	10	=			13	x	10	=			14	x	10	=			15	x	10	=		

* Learn tables 16 to 20

ANSWER KEY

Q1. Fill in the missing product or multiplicand for 11 to 15 tables.

1. **22** 2. **60** 3. **13** 4. **112** 5. **90** 6. **99** 7. **8** 8. **52** 9. **0** 10. **120** 11. **77** 12. **24**
13. **13** 14. **56** 15. **7**

Q2. Complete the tables.[11 to 15]

	11	12	13	14	15
1	11	12	13	14	15
2	22	24	26	28	30
3	33	36	39	42	45
4	44	48	52	56	60
5	55	60	65	70	75
6	66	72	78	84	90
7	77	84	91	98	105
8	88	96	104	112	120
9	99	108	117	126	135
10	110	120	130	140	150

FOUNDATION WORKSHEET

Class: 3

Subject: Science

Name: _____

Week: 2

Date: 10/04/2020

Code: SCI-009/10apr/20-21

1. Dear students during this time while you are at home, your school is ensuring that your academic work continues and your foundation grows stronger every day.
2. Given is a worksheet which you must complete today.
3. The Answer Key is also given at the end of the exercise. You may ask your parents to check your exercise only after you have completed the worksheet.
4. You can take a printout of the worksheet if possible or you can solve it in any exercise book.
5. You must make one notebook for all the subjects (where you can stick worksheet or you can write).
6. In case of any doubt you can ask your teachers once school will reopen.

I. Choose the correct word:

- (i) A number of **cells/tissues** together make an organ.
- (ii) **Bones/Sense** organs tell us about our surroundings.
- (iii) We can see the **internal/external** organs.
- (iv) Internal organs help the body to stay **alive/awake**.

II. Fill in the blanks:

- (i) The intestines help to _____ the food.
- (ii) _____ are internal as well as extern.
- (iii) The _____ stores urine before expelling it out.
- (iv) A group of organs function together to form a _____.

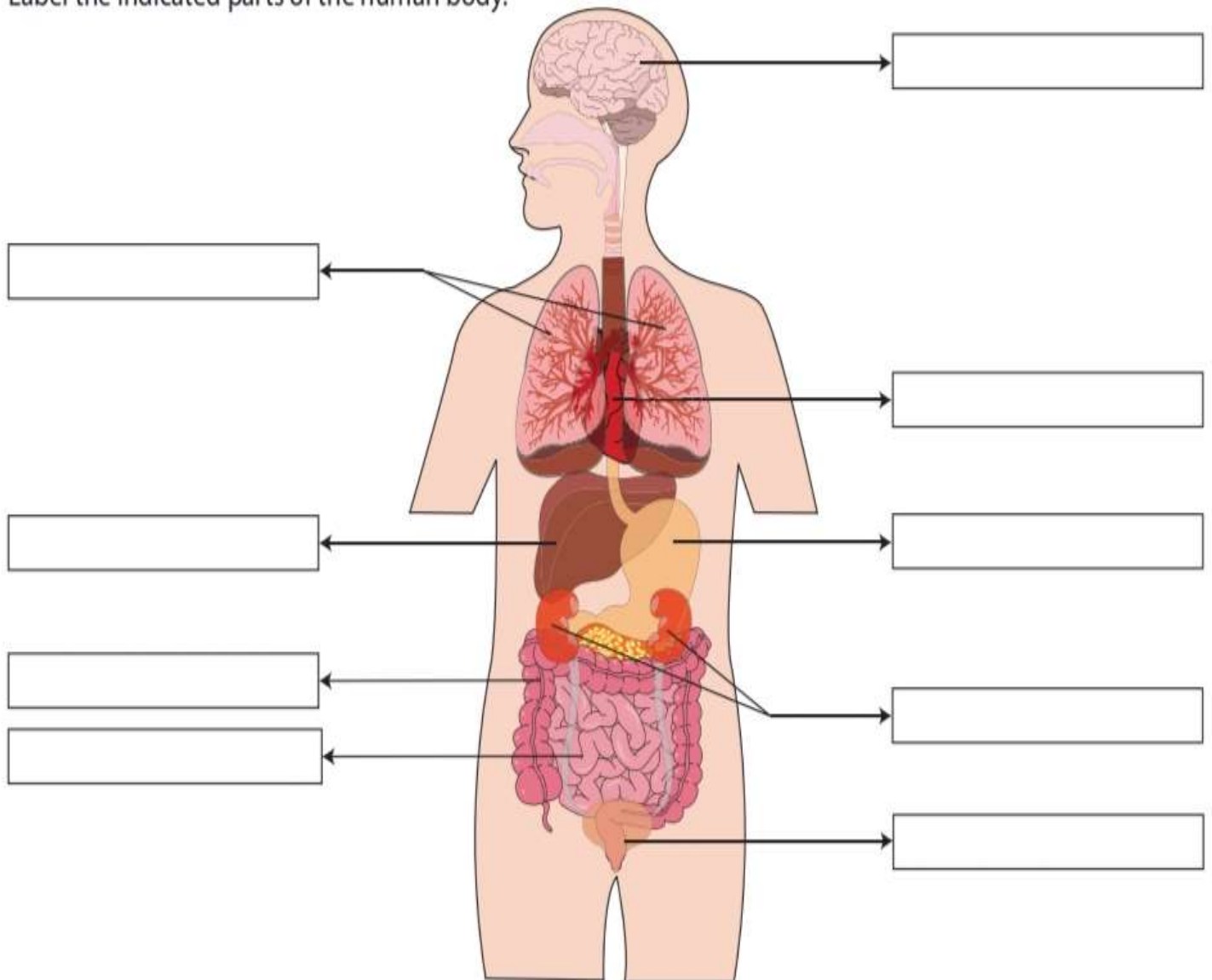
III. Match the following:

- | | |
|------------------------|------------|
| (i) Pumping station | (a) brain |
| (ii) bean-shaped organ | (b) heart |
| (iii) Helps to breathe | (c) kidney |
| (iv) Control centre | (d) liver |
| (v) Largest gland | (e) lungs |

IV.

Major Internal Organs of the Human Body

Label the indicated parts of the human body.



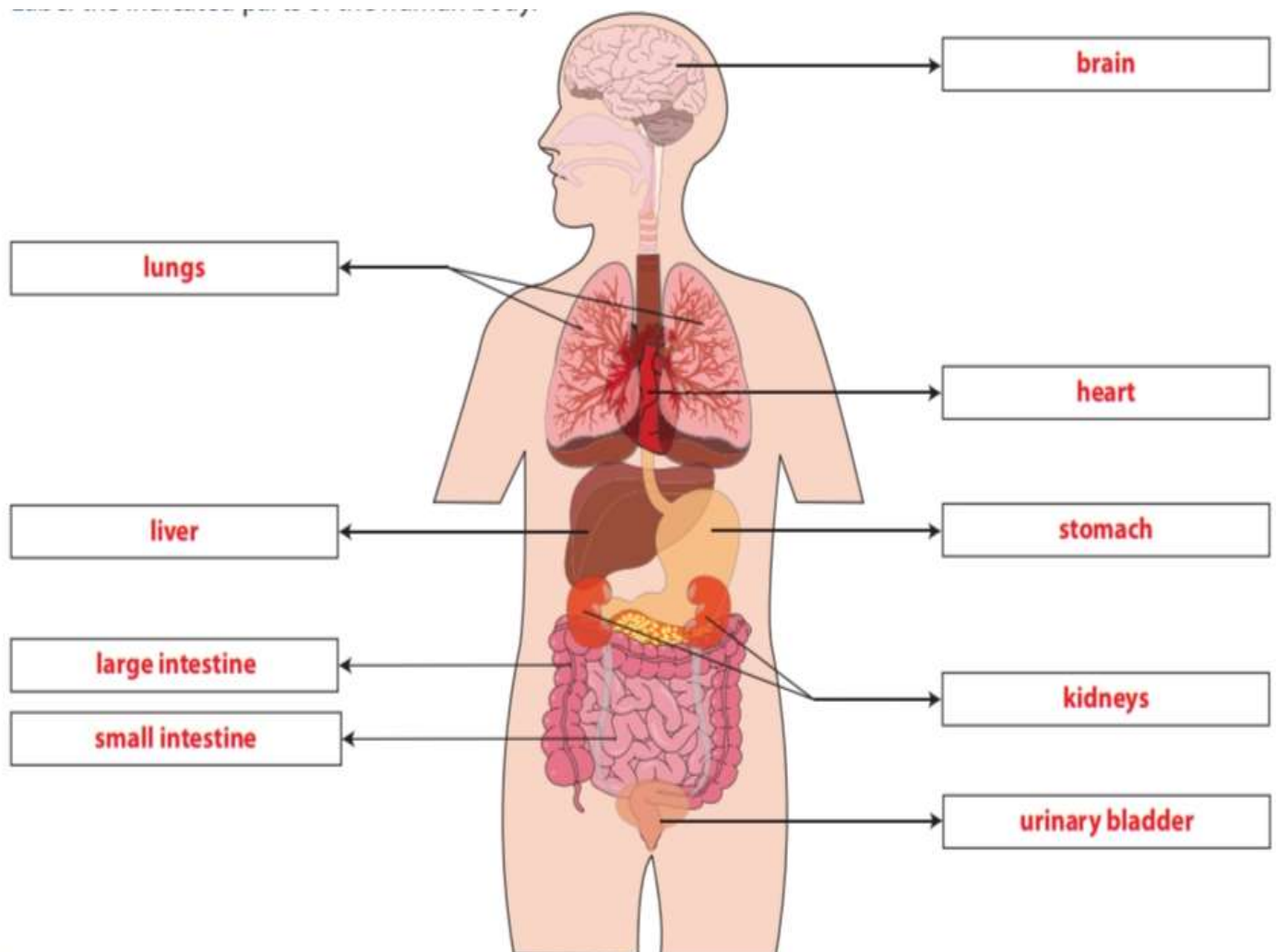
Answers:

- I. (i) tissues
(ii) Sense organs
(iii) external organs
(iv) alive

- II. (i) digest
(ii) Organs
(iii) bladder
(iv) system

- III.
- | | |
|------------------------|------------|
| (i) Pumping station | (b) heart |
| (ii) bean-shaped organ | (c) kidney |
| (iii) Helps to breathe | (e) lungs |
| (iv) Control centre | (a) brain |
| (v) Largest gland | (d) liver |

IV.



FOUNDATION WORKSHEET**Class: 3****Week: 2****Subject: Hindi****Date: 10/04/2020****Name: _____****Code: HIN-009/10apr/20-21**

1. Dear Students during this time while you are at home, your school is ensuring that your academic work continues and your foundation grows stronger every day.
2. Given is a worksheet which you must complete today.
3. The Answer Key is also given at the end of the exercise. You may ask your parents to check your Exercise only after you have completed the worksheet.
4. You can take a printout of the worksheet if possible or you can solve it in any exercise book.
5. You must make one note book for all the subjects (where you can stick worksheet or you can write).
6. In case of any doubt you can ask your teachers once school will reopen.

प्र १. अपठित गद्यांश पढ़कर नीचे दिए हुए सवालों के उत्तर लिखो।

अपठित गद्यांश

यह एक सुन्दर बगीचा है। इसमें बड़े - बड़े पेड़ हैं। पेड़ों पर पीले आम लगे हुए हैं। पेड़ पर भूरी चिड़िया बैठी हुई है। एक और लाल गुलाब और दूसरी और रंगबिरंगे फूल खिले हैं। तभी सुहान वहाँ आया और फूल तोड़ने लगा। अहाना भाग कर गई और उसने मना किया पर सुहान ने उसे धक्का देकर गिरा दिया। माली ने अहाना को उठाया और फिर सुहान को डांटते हुए कहा की पौधों को बेवजह नहीं तोड़ना चाहिए। उनसे ही तो जीवन संभव होता है। तब सुहान को गलती का एहसास हुआ और उसने अहाना और सभी से हाथ जोड़कर माफी माँगी।

प्रश्न

१. पेड़ों पर कौनसे रंग के आम लगे हैं ?

२. कौन आकर फूलों को तोड़ रहा था ?

३. अहाना ने सुहान से क्या कहा ?

४. माली ने क्या समझाया ?

५. अंत में सुहान ने क्या किया ?

उत्तर

१. पेड़ों पर पीले रंग के आम लगे हैं।
२. सुहान आकर फूलों को तोड़ रहा था।
३. अहानाने सुहान को फूलों को तोड़ने से मना किया।
४. माली ने सुहान को कहा पौधों को बेवजह नही तोड़ना चाहिए। उनसे ही जीवन संभव होता है।
५. अंत में सुहानने अहाना और सभी से हाथ जोड़कर माफी माँगी।