



## Foundation Worksheet

Class: II

Week:3

Subject: English

Date: 14/04/2020

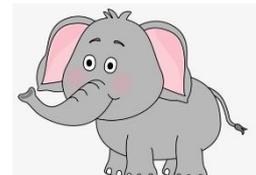
Code: ENG-011/14apr/20-21

Name: \_\_\_\_\_

1. Dear students during this time while you are at home, your school is ensuring that your academic work continues and your foundation grows stronger every day.
2. Given is a worksheet which you must complete today.
3. The Answer Key is also given at the end of the exercise. You may ask your parents to check your exercise only after you have completed the worksheet.
4. You can take a printout of the worksheet if possible or you can solve it in any exercise book.
5. You must make one notebook for all the subjects (where you can stick worksheet or you can write).
6. In case of any doubt you can ask your teachers once school will reopen.
7. **To support your learning use the given Web link:** <https://youtu.be/2BS4qadQL1I>

Q.1 Fill in the blanks using **a** or **an**:

1. \_\_\_\_\_ fish can swim.
2. I can see \_\_\_\_\_ elephant under the tree.
3. Would you like \_\_\_\_\_ apple or \_\_\_\_\_ orange?
4. \_\_\_\_\_ alligator is swimming in the river.
5. May I have \_\_\_\_\_ bottle of water please?
6. There is \_\_\_\_\_ car and \_\_\_\_\_ aeroplane in the picture.
7. We will need \_\_\_\_\_ umbrella if it rains tomorrow.



Q.2 USE THE KEY TO COLOUR THE HOT CHOCOLATE MUGS:

<b>Noun:</b> 	<b>Adjective:</b> 
<b>Verb:</b> 	



**mug**



**shiny**



**hot**



**run**



**mint**



**friend**



**sit**



**brown**



**marshmallow**



**wet**



**outside**



**move**

Q.3 Look at the picture carefully. Write few sentences about it.



Jungle strong lion king animals afraid hide roars

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**Answer Key:**

Q.1 Fill in the blanks using **a** or **an**:

1.A    2. An    3.an , an    4. AN    5. a    6. a, an    7. an

**Q.3 Look at the picture carefully. Write few sentences about it.**

**In a thick jungle there lived a big lion. He was very strong. He was the king of the jungle. All the other animals were afraid of him. They would run and hide, when they heard the lion roar.**



## Foundation Worksheet

Class: II

Week:3

Subject: Maths

Date: 14/04/2020

Code:Maths-011/14apr/20-21

Name: \_\_\_\_\_

1. Dear students during this time while you are at home, your school is ensuring that your academic work continues and your foundation grows stronger every day.

2. Given is a worksheet which you must complete today.

3. The Answer Key is also given at the end of the exercise. You may ask your parents to check your exercise only after you have completed the worksheet.

4. You can take a printout of the worksheet if possible or you can solve it in any exercise book.

5. You must make one notebook for all the subjects (where you can stick worksheet or you can write).

6. In case of any doubt you can ask your teachers once school will reopen.

**7. To support your learning use the given Web link:**

[https://youtu.be/xtnWAKYQ\\_ew](https://youtu.be/xtnWAKYQ_ew)

### **Q.1 Dodging:**

a)  $2 \times 5 = \underline{\quad}$

b)  $3 \times 7 = \underline{\quad}$

c)  $4 \times 2 = \underline{\quad}$

d)  $5 \times 7 = \underline{\quad}$

e)  $6 \times 10 = \underline{\quad}$

f)  $3 \times 9 = \underline{\quad}$

g)  $2 \times 2 = \underline{\quad}$

h)  $4 \times 4 = \underline{\quad}$

i)  $6 \times 3 = \underline{\quad}$

j)  $5 \times 5 = \underline{\quad}$

k)  $3 \times 3 = \underline{\quad}$

l)  $6 \times 5 = \underline{\quad}$

m)  $2 \times 12 = \underline{\quad}$

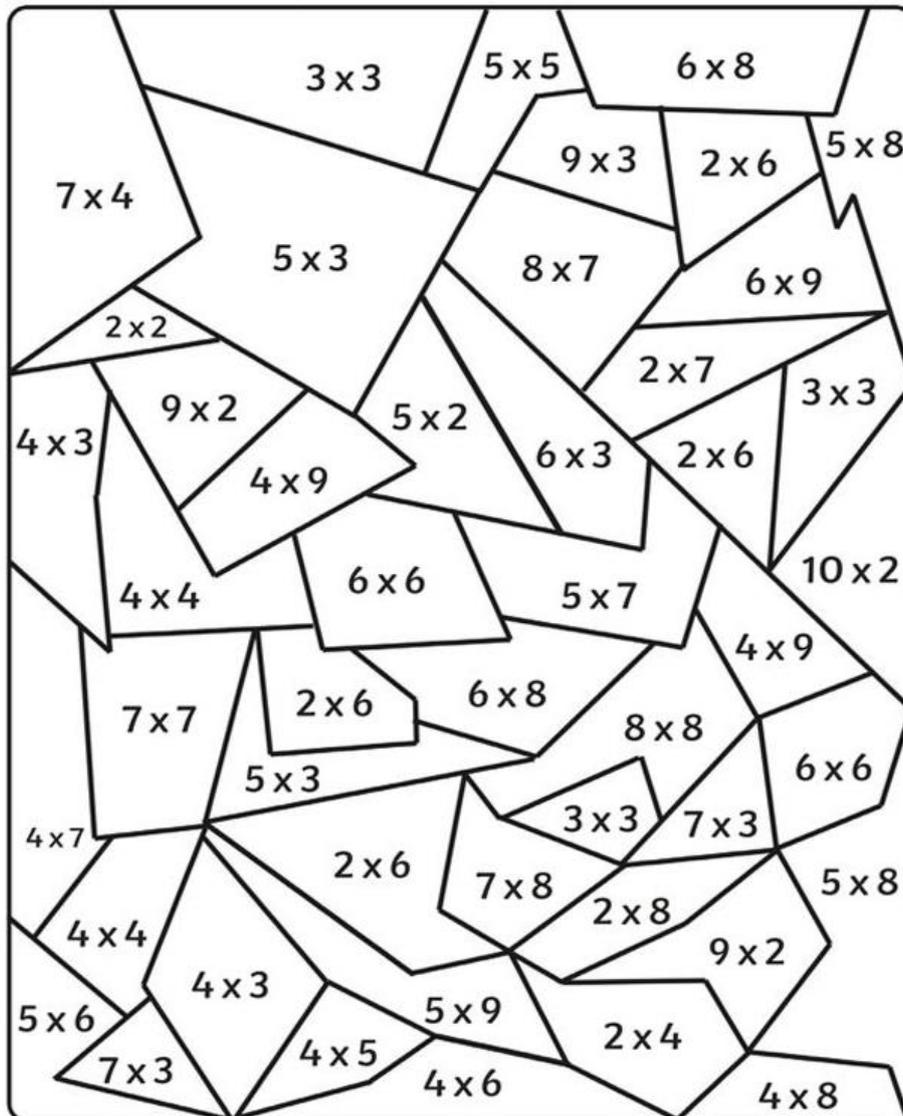
n)  $3 \times 10 = \underline{\quad}$

o)  $4 \times 11 = \underline{\quad}$

# Colour by Multiplication

Do the multiplication calculation and colour the shape in the correct colour.

<b>0-10</b>	<b>11-20</b>	<b>21-30</b>	<b>31-40</b>	<b>41-50</b>	<b>51-60</b>	<b>61-70</b>
light blue	purple	pink	yellow	green	orange	dark blue

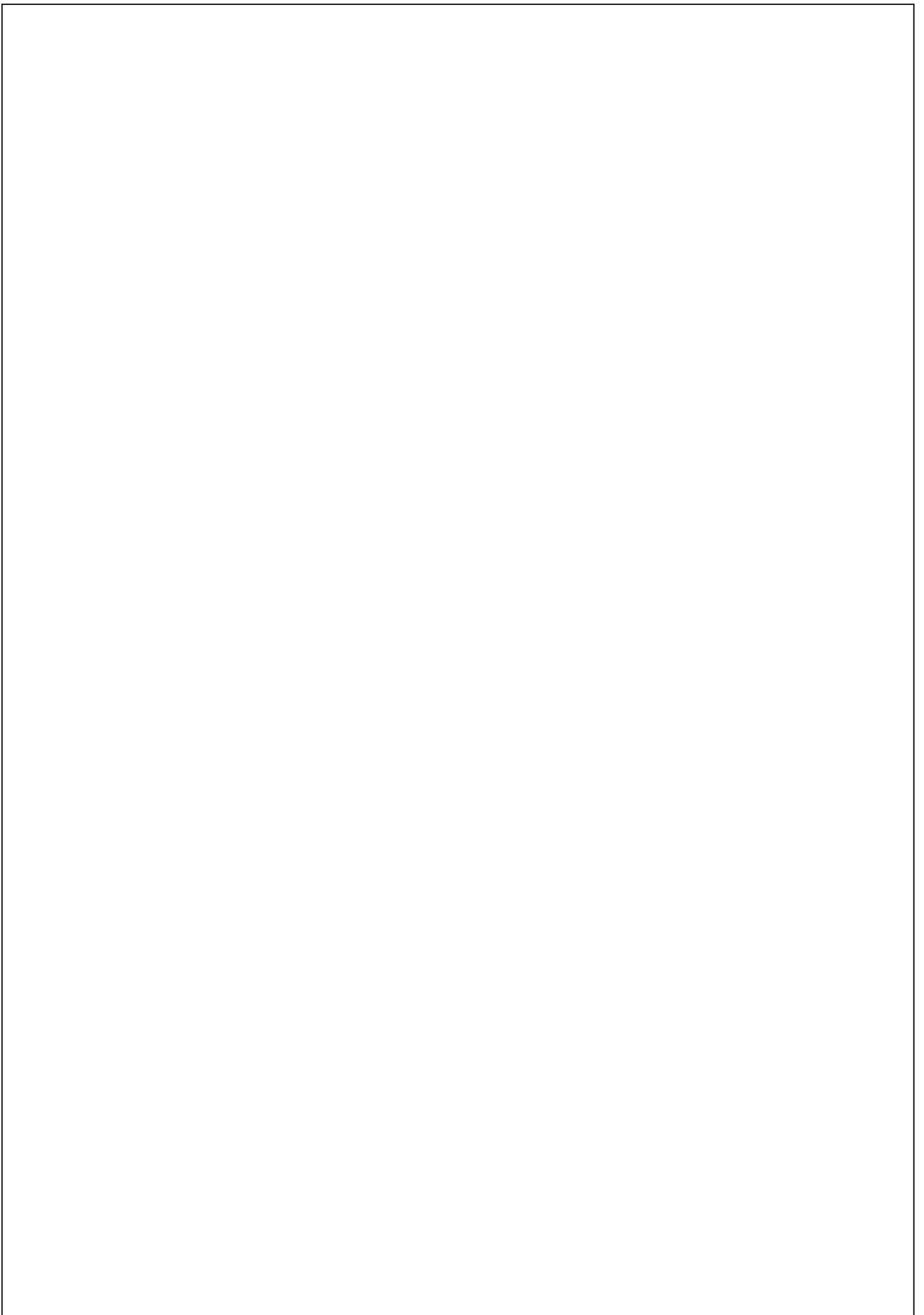


## Answer Key:

### Q.1 Dodging:

a) 10    b) 21    c) 8    d) 35    e) 60    f) 27    g) 8    h) 16

i) 18    j) 25    k) 9    l) 30    m) 24    n) 30    o) 44



## Foundation Worksheet

Class: II

Week:3

Subject: E.V.S

Date: 14/04/2020

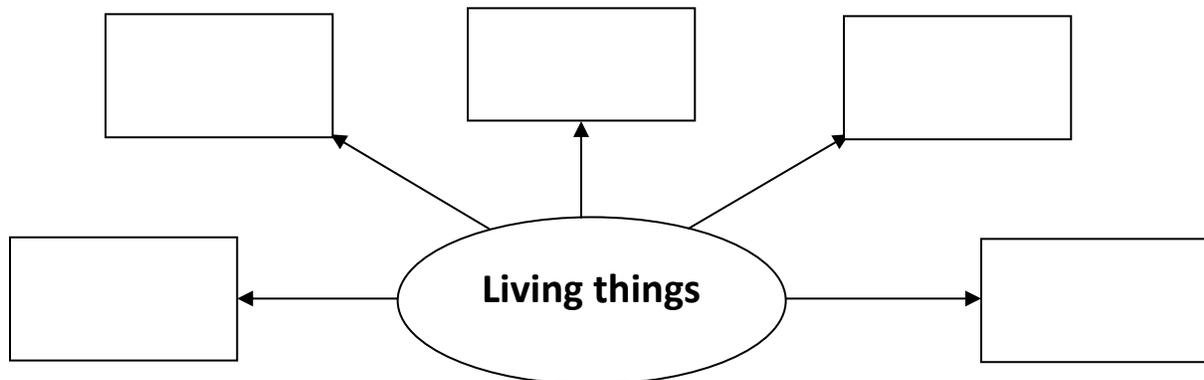
Code: EVS-007/14apr/20-21

Name: \_\_\_\_\_

1. Dear students during this time while you are at home, your school is ensuring that your academic work continues and your foundation grows stronger every day.
2. Given is a worksheet which you must complete today.
3. The Answer Key is also given at the end of the exercise. You may ask your parents to check your exercise only after you have completed the worksheet.
4. You can take a printout of the worksheet if possible or you can solve it in any exercise book.
5. You must make one notebook for all the subjects (where you can stick worksheet or you can write).
6. In case of any doubt you can ask your teachers once school will reopen.

### **Q1. Use the words to make a word web:**

*Grow, breathe, move, reproduce, feel:*

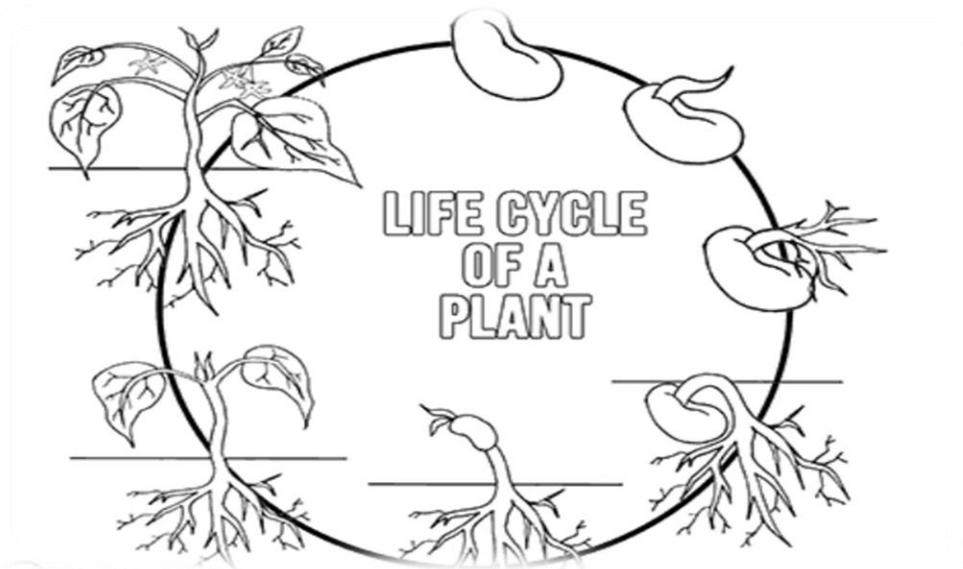


**Q2. Read each statement. Write T for true and F for false:**

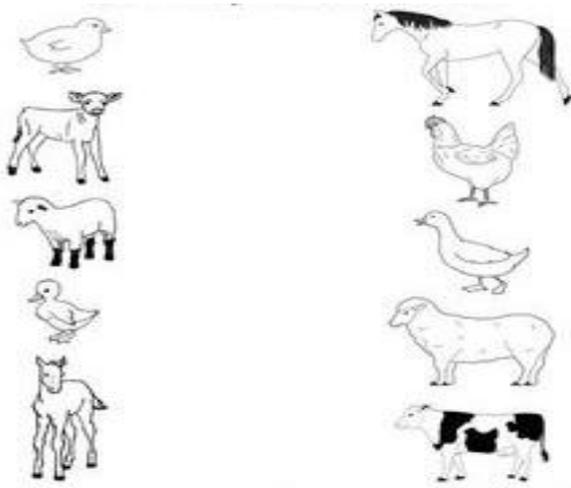
- 1) Human beings are living things. \_\_\_\_\_
- 2) Non-living things can breathe. \_\_\_\_\_
- 3) Non-living things have senses. \_\_\_\_\_
- 4) Living things can feel. \_\_\_\_\_

**Q3. Colour and label the given lifecycle of a plant with the given help box:**

*Seed, Sapling, Seedling, Roots, Leaves*



**Q4. Following are some pictures of baby animals please match them to their parents.**



**{Answer key}**

**Q1. Use the words to make a word web:**

- 1) Grow
- 2) Breathe
- 3) Move
- 4) Reproduce
- 5) Feel

**Q2] Read each statements. Write T for true and F for false:**

1. T
2. F
3. F
4. T