

Foundation Worksheet

Class: II

Week:3

Subject: English

Date: 13/04/2020

Code: ENG-010/13apr/20-21

Name: _____

1. Dear students during this time while you are at home, your school is ensuring that your academic work continues and your foundation grows stronger every day.
2. Given is a worksheet which you must complete today.
3. The Answer Key is also given at the end of the exercise. You may ask your parents to check your exercise only after you have completed the worksheet.
4. You can take a printout of the worksheet if possible or you can solve it in any exercise book.
5. You must make one notebook for all the subjects (where you can stick worksheet or you can write).
6. In case of any doubt you can ask your teachers once school will reopen.
7. **To support your learning use the given Web link:** https://youtu.be/PVyNi_DGJ5g

Q1. Complete each sentence with a suitable adjective from the box.

cloudy	easy	proud	red	naughty
sharp	warm	small	big	green

1. I like those _____ apples.
2. The ostrich is a _____ bird.
3. The tree has _____ leaves
4. Solve the _____ sums first.
5. Cut the lemons with a _____ knife.
6. It is a _____ morning. It might rain.

7. Soham is _____ of his stamp collection.
8. Mrs. Jain has bought a _____ cottage the hills.
9. The _____ puppies enjoy playing in the mud.
10. I do not like cold milk. So, I drink _____ milk every day.

Q.2 Circle the correct adjective with red and underline the noun they describe with orange:

1. White lillies grow in the pond
2. Kittens like to drink chilled milk.
3. The colourful kite flies in the sky.
4. The monster was scary.



5. The building is high.
6. The man seemed unhappy.
7. The dog was stinky!
8. The boy drank the cool lemonade.
9. We like to eat ripe apples and peaches.
10. The ice was slippery.



Answer Key:

Q1. Compete each sentence with a suitable adjective from the box.

- 1.red 2.big 3.green 4.easy 5.sharp 6.cloudy 7.proud
 8. small 9. Naughty 10. warm

Q.2 Circle the correct adjective and underline the noun they describe:

1. **White** lillies grow in the pond
2. Kittens like to drink **chilled** milk.
3. The **colourful** kite flies in the sky.
4. The monster was **scary**.
5. The building is **high**.
6. The man seemed **unhappy**.
7. The dog was **stinky**!
8. The boy drank the **cool** lemonade.
9. We like to eat **ripe** apples and peaches.
10. The ice was **slippery**.

Foundation Worksheet

Class: II

Week:3

Subject: Maths

Date: 13/04/2020

Code:Maths-010/13apr/20-21

Name: _____

1. Dear students during this time while you are at home, your school is ensuring that your academic work continues and your foundation grows stronger every day.

2. Given is a worksheet which you must complete today.

3. The Answer Key is also given at the end of the exercise. You may ask your parents to check your exercise only after you have completed the worksheet.

4. You can take a printout of the worksheet if possible or you can solve it in any exercise book.

5. You must make one notebook for all the subjects (where you can stick worksheet or you can write).

6. In case of any doubt you can ask your teachers once school will reopen.

Q.1 Do as Directed:

1. Write the place value of the underlined digits:

a) 149: _____ b) 68: _____

2. Write in expanded form.

a) 59: ____ + ____.

b) 241: ____ + ____ + ____.

3. Write the number names:

a) 500: _____.

b) 117: _____.

c) 361: _____.

4. Write in numbers:

a) 2 **tens** and 5 **ones**: _____.

b) 8 **tens** and 2 **ones**: _____.

5. Write the missing numbers:

a) 110, ____, ____, 113, ____, 115,

b) 439, ____, ____, 442, 443, _____.

Q.2 Write the time shown on the clocks in two ways:

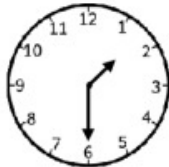
1.



3:30

half past 3

2.



:

3.



:

4.



:

5.



:

6.



:

7.



:

8.



:

9.



:

Answer Key:

Q.1 Do as Directed:

1. Write the place value of the underlined digits:

a) 149: **tens/40**

b) 68: **ones/8**

2. Write in expanded form.

a) 59: **50 + 9** b) 241: **200 + 40 + 1**.

3. Write the number names:

a) 500: **Five hundred.** b) 117: **One hundred seventeen.**

c) 361 **Three hundred sixty one.**

4. Write in numbers:

a) 2 **tens** and 5 **ones**: **25.** b) 8 **tens** and 2 **ones**: **82.**

5. Write the missing numbers:

a) 110, **111, 112,** 113, **114,** 115, b) 439, **440, 441,** 442, 443, **444.**

Q.2 Write the time shown on the clocks in two ways:

2.1:30 / Half past 1 3.7:30 / Half past 7 4.10:30 / Half past 10

5.9:30 / Half past 9 6.3:30 / Half past 3 7.8:30 / Half past 8

8.11:30 / Half past 11 9.6:30 / Half past 6

Foundation Worksheet

Class: II

Week:3

Subject: E.V.S

Date: 13/04/2020

Code: EVS-006/13apr/20-21

Name:_____

1. Dear students during this time while you are at home, your school is ensuring that your academic work continues and your foundation grows stronger every day.
2. Given is a worksheet which you must complete today.
3. The Answer Key is also given at the end of the exercise. You may ask your parents to check your exercise only after you have completed the worksheet.
4. You can take a printout of the worksheet if possible or you can solve it in any exercise book.
5. You must make one notebook for all the subjects (where you can stick worksheet or you can write).
6. In case of any doubt you can ask your teachers once school will reopen.

Q1. Tick the correct option:

- 1) _____ cannot take care of itself [A baby/an adult]
- 2) When we grow _____, our body becomes weak [young/old]
- 3) We _____ tie our shoelaces on our own by the time we become a young child. [Cannot/Can]
- 4) A seed grows into a _____.[seedling/flower]
- 5) An egg of a bird hatches into a _____. [sapling/nestling]

Q2. Classify the living and non-living things from the given word box:

Parrot table tree lion boy bag

Book Sun cat air burger snail

Living things

Non-living things

1	1
2	2
3	3
4	4
5	5
6	6

Q3. Draw and colour any two non-living things:

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{Answer key}

Q1] Tick the correct option:

1. A baby 2. Old 3. can 4. seedling 5. nestling

Q2] Classify the living thing from the word box:

Living things

1. Parrot
2. Cat
3. Tree
4. Lion
5. Boy
6. Snail

Non-living things

- Book
Sun
table
Air
Burger
Bag